

*Christian
Life
Readers*

Second Reader

*A Keepers of the Faith Reader
Biblical Character and Values
For Our Children*

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What Makes *Christian Life Readers* Different?

There are lots of readers out there. Why did we create yet another set? And what sets these apart from all the rest? We wanted something that would not only build reading ability more effectively than most others, but would build lives as well. *Christian Life Readers* are not just readers—they are life-impacting. We could almost call them Christian life training manuals.

A reader, especially a Christian reader, should be more than just a collection of stories. At this formative stage of the student's life it is important to build a strong spiritual foundation as well as a reading foundation. *Christian Life Readers* do just that. The lessons in the *Christian Life Readers* are about the Christian life. They will provoke thought about the student's own life. They require spiritual thinking and evaluation. As the student's reading comprehension grows, his or her spiritual discernment will be commensurately exercised.

Yet, the primary goal of a reading course is to build effective reading skills. This is where *Christian Life Readers* excel. The ability to read is an extensive set of skills built one upon another in proper sequence until the whole becomes a single, complete, instinctive process. Recent findings by ACT, the college testing organization, indicated that most college entrants are currently deficient in the necessary reading comprehension skills to perform at college levels. One article stated: "In complex reading passages, organization may be elaborate, messages may be implicit, interactions among ideas or characters may be subtle and the vocabulary is demanding and intricate."

Christian Life Readers are specifically designed to build these skills. Once the student has become familiar with basic phonetic

constructs through a good phonics program like *Succeeding at Reading*, basic comprehension skills are addressed in the *First Reader*. Skills are then built line upon line and brick upon brick throughout the entire series. Many facets of comprehension are exercised in increasing degrees building up to the levels mentioned.

Christian Life Readers do not just introduce vocabulary. They build lifetime vocabulary skills. Vocabulary is the media of communication. Speaking, reading, writing, and the comprehension of such cannot exist without vocabulary. The life skills and habits for building one's vocabulary are an integral part of each lesson, even to the inclusion of several levels of mini-dictionaries to encourage and cement competent dictionary usage.

Early on, the student is introduced gradually to different types and usages of punctuation. Punctuation is as integral to the written word as voice inflection is to the spoken word. The student will learn, through reading with attention to punctuation, to fluently translate from one medium to the other. As comprehension skills increase, analysis becomes a part of the lesson exercises. Thus, as all these factors come into play, the full process of reading is realized.

Add to this the careful mix of studies in character and godliness, and you have a superior learning environment in which your child will learn to excel at consuming and digesting the written word. Awareness of the value of such traits at an early age, when the mind is in such a receptive state, will serve as a springboard into a positive, competent, rewarding life. Good character breeds success, and everything works better when it is rightly related to God. It is our intent that these readers should bring all these important benefits to the life of the student, and thus teach those things that are also dear to the teacher and parent.

The Purpose of the Second Reader

The purpose of the *Second Reader* is to continue building upon the base established in the *First Reader*. The lessons and questions will be aimed at slightly higher levels of comprehension involving greater attention to the details of what is read. This is another step on the road to reading with full comprehension. The student will also do some basic evaluation based upon the details in the lesson.

In the *Second Reader* we begin to introduce lists of selected vocabulary words with each lesson. Words are the building blocks of complete thoughts. A good vocabulary is essential to comprehension of a wide range of communicated ideas. Many of the vocabulary words will be new to the student, but it may seem that many are relatively common words that the student has often heard used before. The idea here is that we want the student to *know* specifically what the word means, not just have a vague feeling or a guess. This knowledge base, again, is vital to comprehension.

The student is also introduced to alphabetic lookup skills, as used in a dictionary or encyclopedia, at a level that he or she can easily master. All the vocabulary words are contained in a dictionary at the back of the reader. However, the dictionary is divided by lesson, and the words are in alphabetical order under each lesson. Therefore, the student learns to search alphabetically, but as a beginner, must only do so in short manageable lists of words for his or her first steps in dictionary skills. Also, though the word may have a number of definitions, the definition specific to the lesson is the one given.

We also want the student to realize that language, even in written form, involves expression. These first steps in elocution are taken by recognizing simple punctuation, which the student will begin to address in this reader.

Note: You will notice that the lesson outline indicates that the

student should read the lesson aloud repeatedly. This is because it is important at this age for the student to read thoughts and sentences aloud. However, the purpose of reading aloud in this reader is *not* to teach the student to sound out words. A reader is a very poor phonics tool. The student should continue to work in a tool specifically engineered to rapidly build instinctive phonetic recognition, such as *Succeeding at Reading*, available from Keepers of the Faith. Even while progressing through the *Christian Life Readers*, the student should continue honing phonetic skills in *Succeeding at Reading* until he or she can complete all pages at 100+ words per minute.

How To Use the Second Reader

The following is a basic format that will prove helpful in gaining the most benefit from this reader. This lesson outline is a template or guideline. It may be modified or extended as needed for special cases or needs. The outline includes suggested minimum requirements for the lessons, and additional activities that can be considered optional. Optional activities are indicated by a star.

Day 1

1. Review the vocabulary words with the student. Assist with the pronunciation of any words that may be irregular or difficult for the student. Most of the words will follow phonetic rules, and should not pose difficulty to the student.
 2. Have the student read the lesson aloud.
 3. Have the student look up the definitions of the vocabulary words using the dictionary provided in Appendix B at the back of the book. The words are listed by chapter and then alphabetically.
- ✧ The student may write the words with their definitions on a sheet of paper or in a notebook, reinforcing the association between the word and its definition in the student's mind.

Day 2

1. Have the student read the lesson aloud. The student should be able to pronounce all the words readily. If necessary, allow the student to read the lesson again, or several times, to become better familiarized with the text.

If a student struggles with reading aloud, more work is needed in a phonetic reading tool. The student should be practicing each day in *Succeeding at Reading* until the reading of “sounds” becomes a *completely instinctive, unconscious* part of the process called reading.

2. Have the student answer the questions that follow the lesson. The questions may be answered orally or the answers may be written. These questions will address specific details in the lesson. Usually the answer to each question is stated explicitly in the story. The student may look up the answers in the story because at this level of reading, the student does not have enough retention to answer all the questions from memory. These exercises are designed to begin to make the student aware of things like attention and retention, which are necessary parts of comprehension. Also, reading in search of specific details exercises different disciplines than does simply reading.

The last question in each lesson will require the student to make a basic evaluation, or form an opinion, based on the story and its details. From a technical standpoint, there is no wrong answer to this question. If the opinion of the student seems inappropriate, the instructor should ask how the student came to that particular conclusion. The response may be surprising, and the conclusion understandable, when it is clear how it was formed.

Day 3

1. Have the student read the lesson aloud.
2. Have the student retell the story from memory in his own words. At this point, the student has read the lesson several times, answered questions about many of the details involved,

and probably specifically looked up many of those details. The student should be able to recount the story relatively accurately.

Day 4

1. Have the student read the lesson aloud. By this time the student should be quite familiar with the lesson, and be adding some fundamental elocution. At this point we are only concerned with some basic pausing for punctuation. This helps to give more accurate meaning to what the student is hearing himself or herself read. Thus, it is easier to comprehend.

A simple way to handle punctuation at this level is to teach the student to take a full breath at end-of-sentence punctuation, and take a half-breath at middle-of-sentence punctuation.

2. Have the student read the scripture associated with the lesson.
 - ✧ Have the child explain the meaning of the scripture.
 - ✧ Have the child explain how the scripture relates to the story.

Other Thoughts

Scriptures are ideal for penmanship practice. Writing them also helps in remembering them. They are also great devotional material as the story is related to the scripture, and both are related to one's personal life.

Weekly Schedule at a Glance	
Day 1	
✓	Review the vocabulary words.
✓	Have the student read the lesson aloud.
✓	Have the student look up the vocabulary words.
✧	Have the student write the definitions.
Day 2	
✓	Have the student read the lesson aloud.
✓	Have the student answer the questions.
Day 3	
✓	Have the student read the lesson aloud.
✓	Have the student retell the story from memory.
Day 4	
✓	Have the student read the story aloud using elocution.
✓	Have the student read the scripture.
✧	Have the student explain the scripture.
✧	Have the student relate the scripture to the story.

✧ Optional



Lesson I

heart
obedient
places

recital
recites
serve

spreads
tipped
youth

Lucy's Verse

“Two little eyes to look to God,
Two little ears to hear His Word,
One little tongue to speak His truth,
One heart to give Him, now in my youth,
Two little feet to walk His ways,
Two hands to work for Him all my days;
Take them, dear Jesus, and may they be
Ever obedient and true to Thee.”

This is Lucy's new verse for Sunday school. She shuts her eyes, and places her two fingers over them. Then she recites the first line. Then she opens her eyes and looks up. Then she says, “to look to God.” When she says the next line, she touches her pink-tipped ears. Then she pats the tip of her tongue. Then she lays her hand over her heart. Then she looks down at her feet, and spreads out both hands. Then, for the last two lines, she folds her hands and prays,

“Take them, dear Jesus, and may they be
Ever obedient and true to Thee.”

This makes a very nice recital. It would be good for all little children to learn it so.

“And the people said unto Joshua, The LORD our God will we serve, and his voice will we obey.” —Joshua 24:24

Questions

1. What do the eyes in the verse do?
2. What do the ears in the verse do?
3. What does the tongue in the verse do?
4. What do the feet in the verse do?
5. What do the hands in the verse do?

What Do You Think?

6. What can you do like Lucy to help you learn verses?



Lesson II

dear

enough

knowledge

neighbor

parrot

polite

questions

spare(th)

tongue

No Words and Many Words

I went into a neighbor's house one day. I saw a little girl there. I always like to talk with children. I took her hand and asked, "How do you do, dear? Will you tell me your name?"

She gave me no answer. I then asked, "Is your name Mary, or Ida, or Emma, or Sarah?"

She looked at me, but made no sound. She may have had no tongue. Or she was not polite enough to use it. I call her "Little Alice No-words" because she does not talk.

There is a little boy named Brad. He can talk. And he does talk, like a parrot. When I go to his home, he climbs upon my knee. He talks so fast that I soon get tired of him. I call him "Brad Many-words" because he talks too much.

I often meet another child that talks just enough. She answers all my questions as polite as can be. She never tires me with too much talk. I love to hear her sweet voice. I call her "Annie Words-enough."

“He that hath knowledge spareth his words . . .” —
Proverbs 17:27

Questions

1. Why did the first child receive the name “No-words”?
2. Why did the second child receive the name “Many-words”?
3. Why did the third child receive the name “Words-enough”?

What Do You Think?

4. What name do you think you would be given: “No-words,” “Many-words,” or “Words-enough”?



Lesson III

bravely
discussing
earned

forgiveness
luggage
important

nickel
seek
troubled

What Have You Lost?

“What have you lost, John?” asked Miss Mason. She saw him looking around the ground.

“Why, it was a nickel,” said John. He stood up and looked troubled. “I earned it carrying luggage to the train.”

“That is too bad,” Miss Mason said. “We shall both look for it. Two pairs of eyes are better than one. Here it is!” she cried. “It was behind this stone.”

“I would not have thought of looking way over there,” said John.

As they walked away, his teacher said something else. “John, there is something that is far more important for you to find. We were discussing it Sunday. It is God’s love and forgiveness. When are you going to ask Him for that?”

John smiled bravely. “I have asked God this very week. I think I have found it,” he said.

“Ask, and it shall be given you; seek, and ye shall find; knock, and it shall be opened unto you.” —Matthew 7:7

Questions

1. What had John lost?
2. How did John earn a nickel?
3. Where was John’s nickel?
4. For what two things did Miss Mason want John to ask God?

What Do You Think?

5. How shall you find love and forgiveness?



Lesson IV

cousin

desire(th)

diligents

fresh

hens

sluggard

studied

village

willing

Tommy Tremper

Tommy Tremper lived on a farm in the Berkshire Hills. There was not another house close to his house. Tommy went to the little school when it was open in the summer. What he learned there made him desire to know more. He wanted to have books to read. But books cost money. How was he to get the money he needed? He was discussing it with Cousin Joe.

“Well,” said Cousin Joe, “let us see if you can earn something. There are your hens. I see that your parents let them run loose. You should keep them in the yard so you can find their eggs. You come down to the village every week. Bring me the eggs when you come. People are willing to pay well for fresh eggs. I will do my best to sell them for you. But you will have to be diligent about your work, Tommy.”

And Tommy was. He worked very hard. He was no sluggard. He earned his books and he studied them too.

“The soul of the sluggard desireth, and hath nothing: but the soul of the diligent shall be made fat.” —
Proverbs 13:4

Questions

1. Why did Tommy want to earn money?
2. Why did Tommy need to keep his chickens in the yard?
3. What would Tommy do with his eggs?
4. What would Cousin Joe do with Tommy’s eggs?
5. How did Tommy have to be about his work to earn his money?

What Do You Think?

6. How can you be diligent like Tommy?



Lesson V

courage
fishing
harnessed

poets
shirk
splendid

spoil
vacation
winked

The Splendid Vacation

“It is just a splendid thing to have a vacation!” laughed Arthur. He and Robbie were planning to go fishing.

“Yes, it is the greatest fun under the sun,” Robbie said.

“Dear me, what poets!” said Grandma.

“Oh, Grandpa,” said Robbie, “I was up at old Joe Bates’ house yesterday. He is sick in bed. He says if his garden is not weeded this week, it will be spoiled.”

“Joe is sick again?” asked Grandpa. “That is too bad. But I really do not see why his garden should spoil. There are strong young hands here with nothing to do but catch fish.” Then he winked at the boys.

“I am willing to go,” Robbie said. “It would not be much fun fishing while someone needs help.”

“I guess that is so. I am happy to go too,” said Arthur.

“I thought so,” said Grandpa. “I knew you boys were no sluggards.”

So in a short time Dobbin the horse was harnessed to the wagon, and it was filled with firewood for old Joe Bates.

“Here we go,” cried Arthur, as Grandma watched them leave. “From honest work we shall never shirk.”

“They helped every one his neighbour; and every one said to his brother, Be of good courage.” —Isaiah 41:6

Questions

1. What had Arthur and Robbie hoped to do?
2. What did Arthur and Robbie decide to do instead of going fishing?
3. Why did Joe Bates need help?
4. How did Robbie and Arthur feel about going?

What Do You Think?

5. Is there anyone whom you can help?



Lesson VI

command

dearly

lessons

likewise

mind

papa

please

rule

Saviour

A Good Child

I love to do as I am bid.
I love to please Mamma,
And likewise my lessons to do,
And spell to Papa.

When children desire my toys
Or little picture book,
I dearly love to give them up,
And see how pleased they look.

I love to please the Saviour too,
And mind the rule He has given;
For some day I shall go
To live with Him in heaven.

“These things I command you, that ye love one another.” —John 15:17

Questions

1. What does it mean to “do as I am bid”?
2. What does it mean to “desire someone’s toys”?
3. What does it mean to “mind the rule”?
4. Where will this child go and live some day?

What Do You Think?

5. Whom should we obey?



Lesson VII

captain

fortunate

sailor

content

indeed

ship

excitement

raiment

sparkled

God Can Keep Me

“Would I like to be a sailor!” cried Sammy. His eyes sparkled with excitement over Captain Dan’s sea stories. “Will you take me with you to some of those strange places, Captain Dan? Then think what pretty things I could bring home to you, Mother!”

“You would be fortunate if you brought yourself home,” said Uncle Harmon.

“Yes, indeed,” said Mrs. Prince, smiling at Sammy. “I would rather have you safe at home with me. That would be better than a whole ship full of beautiful things.”

“But God could keep me safe on the sea.”

“That He could,” answered Captain Dan. “But is it His will that you should be there? He does not want everyone to be a sailor. It seems that you are needed at home. The exciting life is not always the life God wants for us.”

“Of course he is needed,” said Father. “Sammy is my right-hand man. He will be until I get strong and well, if I ever do.”

“And having food and raiment let us be therewith content.” —1 Timothy 6:8

Questions

1. What did Sammy want to be?
2. What did Sammy want to bring his mother?
3. What did Mrs. Prince want instead?
4. Who could keep Sammy safe?
5. Who was Father’s right hand man?

What Do You Think?

6. Sammy needed to be happy with his life. How do you feel about your life?



Lesson VIII

abomination

accident

deal

delight

earnestly

fellow

judge

lad

truly

To Tell the Truth

John had been hurt by an accident. The little fellow came before the judge to tell his story.

“Now, John,” said the judge, “you must be very careful what you say. Tell the whole truth. It will all be written down.” He meant written down by a man nearby.

“I know,” said John earnestly.

“How do you know?” asked the judge with a little smile.

“Why,” said John, “the Bible says so. When we die, we come before God. There will be books opened in Heaven that will tell what we have done and said. They will tell if our names are written down in God’s Book.”

“You are right, my lad,” said the judge. “I wish that everybody remembered that. I can trust you to tell the truth.”

“Lying lips are abomination to the Lord: but they that deal truly are his delight.” —Proverbs 12:22

Questions

1. Why did John have to go before the judge?
2. Why did the judge tell him he needed to tell the whole truth?
3. What did John already know?
4. What will the books in Heaven tell?
5. What could the judge trust John to do?

What Do You Think?

6. What should we always do like John?



Lesson IX

cherish(eth)

cry

deserve

dividing

gentle

gravel

manly

nature

traits

A Gentleman

“Be very gentle with her, my son,” Mother said. She then tied on her little girl’s bonnet. Then Mother sent her out to play with her older brother.

They had not been out very long before a cry was heard. Soon Julius came in and threw down his hat. “I hate playing with girls!” he said. “There is no fun with them. They cry in a minute.”

“What have you been doing to your sister?” asked his mother. “I see her sitting in the gravel as if she has fallen. Did you forget to be gentle?”

“Gentle!” cried Julius. “Boys cannot be gentle, Mother. It is their nature to be rough. It is very well to talk of a gentle girl, but not a gentle boy. It just sounds silly.”

“A few years from now you will be very angry if anyone shall say you are not a gentle-man.”

“A gentle-man! I never thought of dividing the word that way before. Being gentle always seems to me like being weak and girlish.”

“That is not right, my son. You will always find the bravest men to be the most gentle. Real courage

is not without gentleness. Still, I know you would rather be called manly than gentle.”

“Yes indeed, Mother.”

“But you should try to be both. Be manly when you are in danger. Be manly when you see others in danger. Be manly when you are called on to speak the truth. Be manly when you are in sickness or in pain.

“At the same time be gentle, whether you are with women or with men. Put the two traits together. Then you will deserve the name ‘gentleman.’”

“I see what you mean, Mother. And I will try to be what you wish. I will try to be a gentlemanly boy.”

“But we were gentle among you, even as a nurse cherisheth her children:” —1 Thessalonians 2:7

Questions

1. Why was the little girl crying?
2. Why did Julius think boys could not be gentle?
3. What kind of men will be the most gentle?
4. When should Julius be manly?
5. What did Julius say that he would strive to be?

What Do You Think?

6. What can you learn from this story?



Lesson X

cruel
forbid
guide

heavenly
kingdom
perfect

repeated
silently
suffer

Maria's Story

It was bedtime at the Allen home. Maria and Samuel had climbed into their little beds. Mother had given them both a kiss and said "good night." As she closed the door Samuel asked his sister, "Can you tell me about Jesus now?"

Mrs. Allen knew that her children would be discussing Jesus that night. This gave her great happiness. She wants her children to love Jesus. She is happy when they think and talk about Him. Then they will get to know Him. Mrs. Allen silently prayed that the Holy Spirit would guide her children to know Jesus and the heavenly Father.

She did not stay in the room. She left them to talk with each other. A few days later, she asked Samuel what Maria had told him about Jesus. Samuel repeated the story about how Jesus was born. He told of His perfect life. He told of His cruel death on the cross.

Samuel is too young to understand much about the great love of Jesus. He does not know yet how much Jesus has done for us. But he is not too young

to love Him.

I hope Samuel will continue to learn more about Jesus. Jesus loves little children. He is their best friend. He is always ready to forgive them when they are sorry for doing wrong. He will always help them when they try to do what is right.

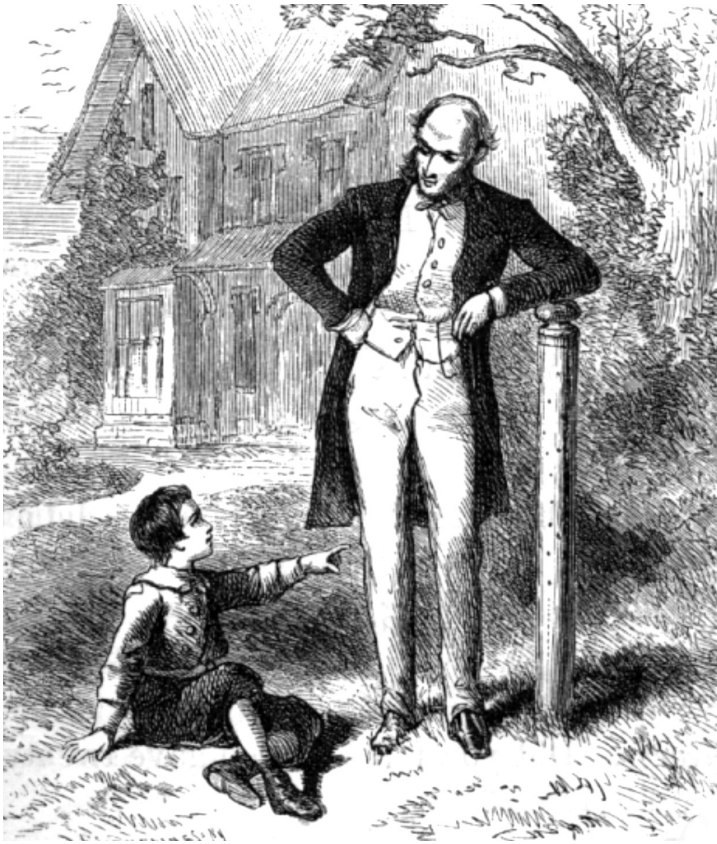
“But Jesus said, Suffer little children, and forbid them not, to come unto me: for of such is the kingdom of heaven.” —Matthew 19:14

Questions

1. Where were Maria and Samuel when they had their talk?
2. What did Maria and Samuel talk about?
3. For what did Mrs. Allen pray?
4. Why was Samuel unable to understand much about the great love of Jesus?
5. What will Jesus do for all little children?

What Do You Think?

6. What can you do when you are having a hard time doing right?



Lesson XI

account
annoyed
drive

fault
glum
improve

intended
often
thoughtless

I Forgot

There was once a lad named Horace Gilbert. He was a good fellow in many ways. Yet he had one bad fault. He was very thoughtless.

He often did things wrong. His excuse was always, “Oh, I forgot.” This annoyed his father very much. One day he told Horace that he had thought of a way to help him remember.

Out in the yard stood a tall, white post. He intended to keep Horace’s account on the post. Every time Horace forgot something, his father would drive a nail in this post. In a few weeks there were many nails in the post.

Horace became troubled. He really tried hard to improve. Then his father told him that he would do something different. He would still drive a nail in for each thing Horace forgot. But each time Horace remembered, he would pull one out.

For a time the number of nails in the post seemed to stay the same. Some were pulled out each day. Others were driven in. But after a few weeks, there was not a single nail left.

About this time Mr. Gilbert found Horace sitting on the grass next to the post. He was looking very glum. “My son, what is the matter?” he asked. Horace only pointed to the post.

“But, my son, the nails are all pulled out.”

“Yes, Father,” moaned Horace, “but the marks are all there.”

Yes, there were many holes in the white post. They would always remind him of his thoughtlessness. It taught him a lesson that he never forgot. God forgives our sins. Yet we cannot erase the marks of sin on our lives. How much better is a life without such marks!

“Therefore to him that knoweth to do good, and doeth it not, to him it is sin.” —James 4:17

Questions

1. What was Horace's bad habit?
2. What did his father decide to do to help him remember?
3. What happened to the post in a few weeks?
4. What did Horace's father say that he would do each time Horace remembered?
5. Why was Horace glum even when all the nails were pulled out of the post?

What Do You Think?

6. Why do you think it is better never to sin?



Lesson XII

ambled
cropped
cry

declared
deeds
ever

honest
pleasant
wee

The Honest Boy

Once there was a wee boy
With short, cropped hair and pleasant eye,
A lad who always told the truth,
And never, never told a lie.

And when he ambled off to school,
The children all about would cry,
“There goes the curly-headed boy,
The boy that never tells a lie.”

And everybody loved him so,
Because he ever told the truth,
That every day, as he grew up,
It was declared, “There goes the honest youth.”

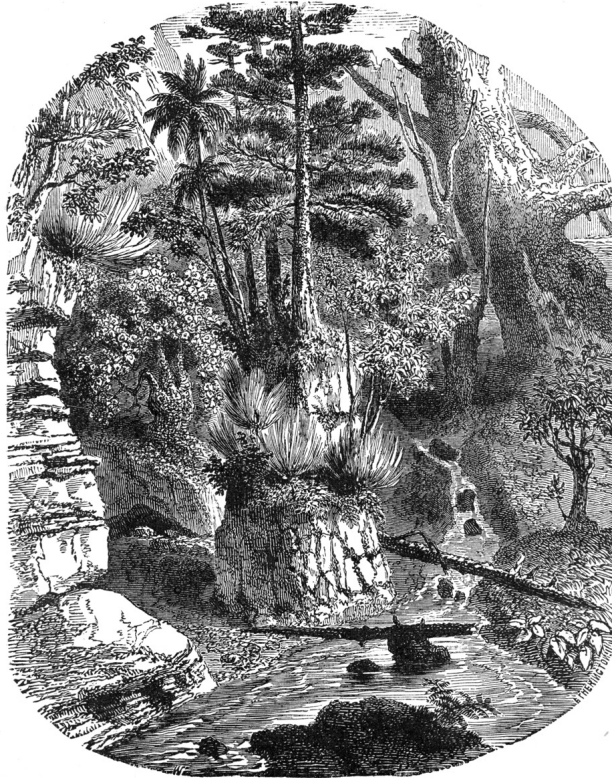
*“Lie not one to another, seeing that ye have put off the
old man with his deeds;” —Colossians 3:9*

Questions

1. What did this boy look like?
2. What did this lad always tell?
3. What would the children say when this boy went off to school?
4. What was said every day as this youth grew up?

What Do You Think?

5. What do you think that this poem is telling us to do?



Lesson XIII

angered
civil
coward

harsh
mocking
reflected

replies
returned
strikes

Speak Civilly

Andrew went into the woods one day to play by himself. He began to shout at the top of his voice. “Oho! Oho!” An echo answered, “Oho!”

An echo is reflected sound. The sound strikes against something and bounces back. The sound bounces as a ball bounces back from a wall.

Andrew thought there was another boy in the woods. He called as loud as he could, “Halloo!” The echo answered, “Halloo!”

“Who are you?” Andrew shouted. “You!” declared the echo. Andrew only heard the last word. Andrew began to be angered. He thought that someone was mocking him. He cried out, “What do you mean by that?” “That!” returned the echo.

“You are a coward!” Andrew cried angrily. “Coward!” said the echo. “Come here!” shouted Andrew. “Come here!” said the echo.

By this time Andrew was so angry that he began to cry, and ran home. He told his father that a boy had been mocking him in the woods. “Why, you

silly boy,” said his father. “You heard only the echo of your own voice.”

He then explained to him what an echo is. “Speak civilly,” said he, “and the echo will give you civil replies. Call bad names, and the echo will repeat them.

“You will find it so in the world. If we are kind and civil to those about us, they will be kind and civil also. If we are harsh and angry, we must not expect that they will treat us better than we treat them.”

“And as ye would that men should do to you, do ye also to them likewise.” —Luke 6:31

Questions

1. What is an echo?
2. What did Andrew think that someone was doing to him?
3. Why did Andrew begin to cry?
4. If we speak nicely to others, how will they speak to us?

What Do You Think?

5. What can you do to change the way others speak to you?



Lesson XIV

bridle

control

feelings

forenoon

formed

manage

mastered

noon

week

Why Lottie Did Not Whisper

Lottie was nine years old. She liked to talk to her friends in school. She often got in trouble for whispering to them during school.

On one Monday she came home from school for lunch at noon. She told her mother that she had not whispered once that forenoon.

In the evening she went to her mother again. She said, “Oh, Mother, I have not whispered in school all day.”

At the end of the week she came home looking very happy. She said, “I have not whispered once this week—not once.”

She looked very content. She had found something that was even better than happiness. She had found self-mastery.

Do you know the meaning of that long word? Some children let their feelings control them. They always do what they like, whether it be right or wrong. They have not mastered themselves.

Now, we bridle a horse to make him obey. So, we must bridle our feelings to make them obey. Self-

mastery is keeping a steady hold on our wishes and desires.

This is what Lottie did. She held herself in, and would not allow herself to whisper in school. I dare say she desired to do so very often.

At the end of the second week she declared, “Mother, I have not whispered in school for two whole weeks.”

“How did you manage to do that, dear?” asked her mother.

“Why,” said Lottie, “I tried hard each morning and each afternoon. Trying by the half-day made it easier.”

The secret was that Lottie did not try to go too long at one time without whispering. Half-days make whole days. Little by little, habits of doing right are formed.

“Set a watch, O LORD, before my mouth; keep the door of my lips.” —Psalm 141:3

Questions

1. How old was Lottie?
2. How did Lottie get into trouble in school?
3. What good character trait was she developing by trying not to whisper?
4. How long did Lottie try to go without whispering each day?
5. What was Lottie's secret?

What Do You Think?

6. What can you try to change in your life like Lottie did?



Lesson XV

become
cause
company

destroyed
fool
foul

language
presented
storeroom

The Bad Apple

One day Robert's father saw him playing with some fellows who used bad language. This made his father sad. He had seen a change in his son. It was a change for the worse. Now he knew the cause. He was very sorry, but he said nothing to Robert at that time.

In the evening he brought from the garden six beautiful, red apples. He placed them on a plate. Then he gave the plate to Robert. Robert was very pleased, and he thanked his father.

"You must put them away for a few days so that they may become sweet," said his father. Robert happily placed the plate of apples in his mother's storeroom.

As he was putting them away, his father laid on the plate a seventh apple. It was very rotten. But his father wanted him to leave it there.

"But, Father," said Robert, "the rotten apple will spoil all the others."

"Do you think so? Why should not the good apples improve the rotten one?" Then his father shut the

door of the room.

A few days later he asked his son to take out the apples. What a sight presented itself! The six once splendid apples were now quite rotten. They spread a foul smell all through the room.

“Oh, Father!” cried Robert. “Did I not tell you that the rotten apple would spoil the good ones? Yet you did not listen to me.”



“My boy,” said his father, “have I not often told you that the company of bad children will make you bad? Yet you do not listen to me. Do you know how these apples have become spoiled? What will happen to you if you keep company with wicked boys?”

Robert did not forget the lesson. Sometimes bad boys asked him to go with them. But he thought of the rotten apples, and stayed away.

“He that walketh with wise men shall be wise: but a companion of fools shall be destroyed.” —Proverbs 13:20

Questions

1. Why was Robert’s father sad about the fellows with whom Robert played?
2. Why was Robert to place the apples in the storeroom for a few days?
3. What did Robert not want his father to do with the rotten apple?
4. What happened to the other apples because of the rotten apple?
5. What did Robert’s father tell him that the company of bad boys would do to him?

What Do You Think?

6. Why is it important for you to make friends that are good apples and not bad apples?



Lesson XVI

apron
awful
dread

garden
hired
fullovely

moment
muslin
sewing

Daisy and Alice

Daisy and Alice went out to play in the lovely garden. Alice was the older sister. She loved to play with her dollie, Angelina.

“Now, Daisy, we could play that I was a sewing girl, and that you hired me to make a dress for Angelina,” said Alice. “We could play that it was to be pink with a white apron and yellow ribbon.”

“Oh, no,” declared Daisy. “I do not want to play that. We could play that you were a little girl out in the woods. And I will be a great big bear. We can play that I came behind you, and growled awful, just like this.” Then she growled. “We can play that the kisses I give you are great big bites!”

Oh, dear! How Alice did want to make that new dress for Angelina. It was to be a lovely pink muslin. Her friends would be coming in the afternoon to play with her. Angelina would be all dressed up.

But Daisy was the baby. Mamma had said, “Take good care of the baby, Alice. Keep her content, so that she will not want to come to me. I am very busy this forenoon.”

Alice thought for a moment. Then she said, “Well, Daisy, come on, and be a bear. If that is what you want, I am ready.”

So Daisy climbed up behind her with a dreadful growl. There never was a sweeter bear, or softer kisses than Alice got that morning.

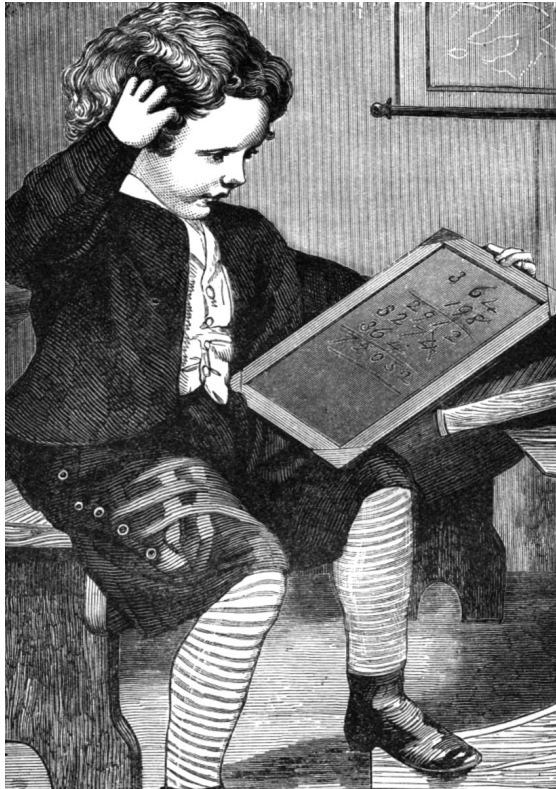
“Children, obey your parents in all things: for this is well pleasing unto the Lord.” —Colossians 3:20

Questions

1. Where did Alice and Daisy go to play?
2. What did Alice want to play?
3. What did Daisy want to play?
4. What did Alice’s mother tell her to do?
5. Why did Alice’s mother want her to play with Daisy?
6. What did Alice play with Daisy?

What Do You Think?

7. How might you help your mother as Alice helped her mother?



Lesson XVII

difference

digit

discourage

errors

foolish

dought

pause

precept

single

One Little Figure

“It will not come out right!” called out Robbie, and he scratched his head, looking very discouraged. He had done that numbers problem three times!

“What is the matter with it?” Mamma asked from the next room.

“Why, there are ten cents too little, every single time. It keeps coming out just so. There are sixty-three cents when it ought to be seventy-three. That is a difference of ten cents. I do not know what to do with the mean old thing.”

Then Mamma came and looked at his problem. “Why, Robbie!” she said. “How many are nine plus four?”

“Thirteen,” said Robbie, after a short pause. He shook his head and felt foolish. “That is odd, and I only put ‘three’ every time! But then, Mother, that is only one little digit wrong. I do not see how it got to be so wrong down here.”

“It grew,” said Mother. “Errors almost always grow. Remember that, my boy.”

“One little figure making all that trouble!” said Robbie.

“For precept must be upon precept, precept upon precept; line upon line, line upon line; here a little, and there a little:” —Isaiah 28:10

Questions

1. What was Robbie trying to do?
2. How many times had Robbie done the problem?
3. What did Robbie’s mother do?
4. What things did Robbie’s mother say almost always grow?

What Do You Think?

5. If small mistakes almost always grow, how can you make fewer big errors?



Lesson XVIII

abide(th)

cheerfully

draw

gathered

occasion

slate

stumbling

trinkets

unpaid

My Brother

Who often with me kindly played,
And all my little trinkets made,
My kite and ball—though still unpaid?
My brother.

Who made a sled when winter came,
With little ropes to draw the same,
And on its sides carved out my name?
My brother.

And who was it that taught to me
The way to read my A, B, C,
And marked them on the slate for me?
My brother.

Who gathered apples from the tree,
Chestnuts and walnuts too, for me:
Who cheerfully did all this? Thee,
My brother.

“He that loveth his brother abideth in the light, and there is none occasion of stumbling in him.” —1 John 2:10

Questions

1. How did the brother play?
2. What did the brother make when winter came?
3. On what did the brother write the ABCs?
4. What did the brother gather from the trees?
5. How did the brother do all of these things?

What Do You Think?

6. What can we learn from this brother?



Lesson XIX

business
difficult
knit

labor
present
saddened

shape
suggest
turn

Knitting Socks for Papa

Mary is knitting a pair of stockings for her father. He will be very much pleased to receive such a present from his little girl. She had seen how worn out her father's stockings had become. A few holes could be seen in some of them. It saddened her to think of her father working all day in such stockings. She asked her mother what she could do for her father. Her mother was the one to suggest that Mary should try to knit her father new stockings. And her grandma offered to help her.

This is the first time Mary has tried to knit stockings. She is working very hard at it. She has often asked for Grandma's help to shape them, to turn the heels, and to make the feet.

Grandma is very willing to help little Mary. She is proud of how quickly Mary is learning. She thinks Mary will be able to knit the next pair without much help.

Mary is very happy even though she finds knitting difficult sometimes. Loving hearts make labor light.

“And that ye study to be quiet, and to do your own business, and to work with your own hands, as we commanded you;” —I Thessalonians 4:11

Questions

1. What was Mary knitting for her father?
2. What had Mary seen that made her want to knit for her father?
3. What saddened Mary?
4. Who offered to help Mary?
5. Why was Grandma proud of Mary?

What Do You Think?

6. Whom can you help in your life?



Lesson XX

behold
creation
fan

imagine
natives
pumping

stalk
traveled
wonderful

A Water Fountain

A water fountain—here? Look for it. See if you can find it in the picture. You do not see it? That is because it is hiding in the tree. Is that not a strange looking tree? I wonder how many of you ever saw such a tree?

How would you like a leaf from it to fan yourself? Maybe one that is six feet long? Can you imagine how long that is? It is as tall as a grown man. Measure it on a wall and see. What a wonderful leaf that must be to grow on a tree!

Shall we discuss the water? It hides in the stalk. It is pure and fresh. You can just cut a hole in the stalk with a knife. Out pours the water without any pumping.

Now is that not splendid? I shall tell you what I thought. I read a man's account of these trees. He has traveled in the country where they grow. He has often had a drink of water from one.

I could not help thinking, "What a wonderful God! How many beautiful and wonderful things He has made! So many that we are all the time

hearing of some new creation! He created each one thousands of years ago. And we are still finding things that no one knew about before.”

Sometimes people are proud of knowing someone who is very wise, or very rich, or very good. How proud you and I can be. We have a heavenly Father Who can create such wonderful things. Our Father also owns every bit of land in the whole world. He also owns every house that was ever built.

Take one more look at this great tree. Now I will tell you its name. It is a long, hard name. You will have to spell it carefully: “ra-ven'-a-la.” What a pretty name! It means “leaf of the forest.” That is what the natives have named it. They think this leaf is the most beautiful leaf of all the trees. It is also called the “traveler’s tree.” Its water is ever there for a thirsty traveler.

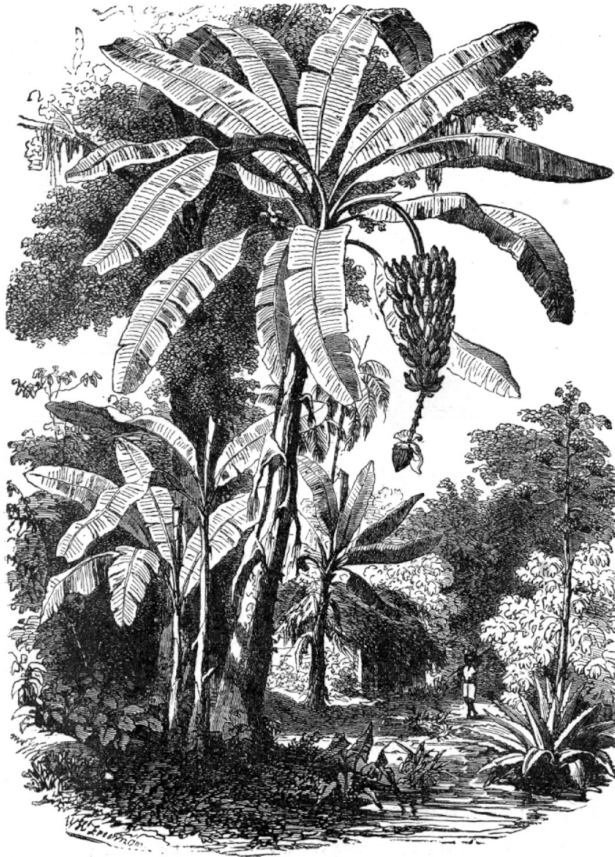
“And God saw every thing that he had made, and, behold, it was very good. And the evening and the morning were the sixth day.” —Genesis 1:31

Questions

1. Where was the water fountain?
2. How big are some of the leaves on the tree?
3. What hides in the stalks of the leaves?
4. With what part of the tree can you fan yourself?
5. Who owns every bit of land in the world?

What Do You Think?

6. Can you name some other beautiful things God has given us?



Lesson XXI

allow
inform
pasture

pluck
producing
ripe

season
sprout
vine

Another Tree

Have you ever eaten a banana? You may have eaten many. Allow me to inform you about their taste when they are freshly picked off the tree. It is very different when compared to a banana found in the store.

This is a banana tree. See what pretty leaves it has! Some of them are over ten feet long and two feet wide! Did you ever see a man who was six feet tall? “Lots of them,” did you say? Well, think of handing a man a green leaf that is four feet taller than he is!

I know a little boy who once planted a peach stone so he could have all the peaches that he desired. He dug it up every day for a week. He wanted to see if it had begun to grow. At last he let it alone. It actually did sprout up after a while.

That little fellow went to school. And in the summer he went to the pasture. And in the winter he went to slide down the snowy hills. Day after day, month after month, and season after season came and went. But there were still no peaches!

The tree was growing, but it took so long!

After a time his parents moved to a banana country to live. I do not know whether he has planted any bananas. He may have. Let me tell you how quickly they grow.

You could plant a small banana vine in May. The new vine is called a “sucker.” It will start growing right away. It seems as if it were in as much of a hurry as you. By next March your tree will be producing ripe bananas ready for eating! That is less than one year!

How splendid that would be! It would be so much nicer than waiting for years and years. That is how long that little lad had to wait. In fact, he is waiting yet. For you see, he moved away and left his tree. But let me tell you that the time of waiting for peaches is over. It is a nice tree now. It has lovely peaches on it every year. We are glad he planted it.

Plant a fruit tree of some kind, boys and girls. Do it today if this is the right time of year to plant trees. Someone will be eating the nice fruit someday. They will feel very thankful to you.

“A time to be born, and a time to die; a time to plant, and a time to pluck up that which is planted;” — Ecclesiastes 3:2

Questions

1. Do bananas taste different when picked right from the tree than they do when found in a store?
2. How long can some leaves on a banana tree be?
3. What did the boy in the story plant?
4. Why did the boy dig up the peach stone?
5. How long does it take a banana tree to grow?
6. What is another name for a banana vine?

What Do You Think?

7. Why is it nice to plant fruit trees?



Lesson XXII

awaited
cloak
comprehend

mischief
naughty
perched

sly
sob
vain

Fannie's Eyes

“Wait!” said Harvey’s mamma. “I want to take a good look into my boy’s eyes. I want to be sure he has done nothing to make his mother ashamed.” Harvey had been away from home for a whole year.

“They are the very same bright eyes!” Mamma said after a minute. Then how she did kiss him! Fannie stood watching. She waited for her turn to kiss Harvey. She wondered what Mamma awaited to see in his eyes. Did what people do really make pictures in their eyes?

It was the very next week that Fannie had a dreadful day! She did not play with her new dolly, Bessie, at all. She just wandered about. She had a small mirror in her hand. Every once in a while she took sly looks in it. What could be the matter? Was Fannie growing vain? Did she need to carry a mirror with her?

That night Fannie did not come to kiss her mother good night. “What has happened to Fannie?” asked her mother. She went to her room to see. Fannie

was perched on a chair, staring with all her might into her mirror. She turned away quickly when she saw her mother. She ran and hid her face in her lap. Then she began to cry.

At last, she said, "I did not mean to do it, Mamma. Bessie needs a new cloak. But I never intended to be so naughty as to cut my dress. I just held the scissors and said, 'What if I should?' And then I did. I did not even think. Then I could not come and kiss you. I was afraid you would see it in my eyes. I have looked and looked. I cannot find any hole in them. There is a big hole in my dress, and I feel just awful."

"What in the world do you mean, Fannie?" asked Mamma. "What have you been looking for in your eyes?"

"On the day when Harvey came you looked in his eyes to see if he had done anything naughty."

"Oh!" said Mamma. She began to comprehend it all. After a few minutes she said, "Look at Mamma, dear." Fannie looked up quickly. But then she dropped her eyes and began to sob even harder.

When she stopped crying Mamma said, "Do you

not see how it is? Your eyes cannot look at me at all. The lids drop right over them. That shows me they have some mischief to be ashamed of. Now Harvey's eyes looked right at me with a smile in them."

Then Fannie began to understand. She and Mamma had a long talk. She had to wear a patched dress to school that year. She did learn to take better care of the scissors, and of her eyes. These eyes of ours will surely tell tales. The only way to take care of our eyes is to give them good tales to tell.

"The light of the body is the eye: if therefore thine eye be single, thy whole body shall be full of light." — Matthew 6:22

Questions

1. How long had Harvey been away?
2. Why did Harvey's mother want to look into his eyes?
3. What did Fannie think her mother was looking for in Harvey's eyes?
4. What did Fannie cut to make a new cloak for her doll?

5. Why did Fannie have a hard time looking at her mother?
6. What will our eyes tell?

What Do You Think?

7. What is the best way to take care of our eyes?



Lesson XXIII

according
approves
generous

grudgingly
necessity
needy

purpose(th)
provide
temple

Generous Jack or The Willing Mind

Jack Bender is about eight years old. He has a pleasant face. He is a very polite boy, and always minds his parents. He is very helpful to his mother. He is always humming to himself, for he is a happy youth. Jack is very generous, and all of his father's friends like him very much.

Jack's father is very poor. One day, he heard his mother tell his father that they needed something very much. He then heard his father tell her they were not able to buy it. Jack silently left the room, and went upstairs. When he returned, he placed some money in his mother's hand. He had earned the money working for the man next door. "Please use my money, Mother," he said. "I would much rather that you use it for what you need, than keep it to buy something for myself."

At another time Jack's father had to take a trip. Jack brought his money, and offered it to help pay

for his father's trip. What a dear child! He did not know what a great amount of money a trip would take. He thought that what he had saved would be a great help in paying for the trip.

But that did not matter. Jack had a willing mind, and that meant more to his father than all the money in the world. Our heavenly Father is also pleased with His children when they do what they can to provide for the needy. The smallest gift, given in love, is not forgotten by God.

You may remember what Jesus said about the widow. She gave only two coins at the temple when the rich men were giving large amounts of money. Jesus said that she gave more than all of them, because they all had plenty of money left, but she gave all that she had. God does not worry about the amount of money. He looks at a person's heart. He saw Jack's heart, and He approves of that kind of willingness.

“Every man according as he purposeth in his heart, so let him give; not grudgingly, or of necessity: for God loveth a cheerful giver.” —2 Corinthians 9:7

Questions

1. How old was Jack?
2. How did Jack treat his mother?
3. Why did Jack give his mother his money?
4. Why did Jack bring his money to his father?
5. What meant more to Jack's father than all the money in the world?
6. Why did the widow give more than all the rich men, even though she only gave two coins?

What Do You Think?

7. How are you willing with your mind and your things?



Lesson XXIV

abuse

bear

benefits

dare

gladdens

hues

soars

works

young

The Works of God

God made the sky that looks so blue;
He made the grass so green;
He formed the flowers that smell so sweet,
And in many hues are seen.
God made the sun that shines so bright,
And gladdens all I see;
Its benefits are heat and light:
How thankful we should be.
God made the pretty bird to fly;
How sweetly she has sung;
And though she soars so very high,
She won't forget her young.
God made the cow to give nice milk,
The horse for me to use;
I'll treat them kindly for His sake,
Nor dare His gifts abuse.
God made the water for my drink;
He made the fish to swim;
He made the tree to bear nice fruit:
Oh, how I should love Him.

“In the beginning God created the heaven and the earth.” —Genesis 1:1

Questions

1. What looks so blue?
2. What shines so bright, whose benefits are heat and light?
3. What has sung so sweetly?
4. What did God make the cow to give?
5. What did God make for us to drink?
6. What did God make to bear nice fruit?

What Do You Think?

7. How does the poem show us that God prepares for all our needs?



Lesson XXV

consider
envied
holiday

idle
mend
please

shelling
tiresome
wearily

A Day To Do Nothing

“If I only could have a whole day to do nothing!” sighed little Bessie. “There would be no work for me to do or lessons for me to recite. I could play all day long. Then I should be happy.”

“Today shall be your holiday,” said Mother. “You may play as much as you please. I will not give you any work, no matter how much you may desire it.”

Bessie laughed at the idea of wishing for work and ran out to play. She was swinging on the gate when the children passed on their way to school. They envied her that she could play.

When they were gone, she climbed into the cherry tree. She picked an apron full of cherries for pies. When she carried them in her mother said, “That is work, Bessie. Do you remember that you cried yesterday because I wished you to pick some cherries for the fruitcake? You may take them away.”

Bessie went away rather sadly. She took her doll and played with it for a while. But she soon

tired of playing with dolls. She tried some of her other toys. None seemed to please her any better than the doll.

She then returned to the kitchen and watched her mother, who was shelling peas.

“May I help you, Mother?” she asked.

“Oh, no, dear. This is not play.”

Bessie went out into the garden again, leaned over the fence, and watched the ducks and geese in the pond. She soon heard her mother setting the table for dinner. How she wished to help her!

Bessie was quite cheerful during dinner. When it was over though, and her father had gone away, she said wearily, “Mother, you cannot know how tired I am of doing nothing.

“I would be happy if you let me wind your cotton,





or put your sewing box in order. I would even be glad to sew that tiresome patch into my dress.”

“I cannot do so, my little daughter, because I said I would not give you any work to do today. But you may find some for yourself if you like.”

So Bessie hunted up a pile of old stockings and

began to mend them. Soon her face grew bright, and she said, “Mother, why do people get tired of play?”

“Because God does not want us to be idle,” replied her mother. “His command is ‘Six days shalt thou labor.’ He has given all of us work to do. We are so made that, unless we do the work given us, we cannot be happy. One old saying goes, ‘He has hard work, who has nothing to do.’”

“Go to the ant, thou sluggard; consider her ways, and be wise:” —Proverbs 6:6

Questions

1. What kind of day did Bessie think would make her happy?
2. After hearing Bessie’s wish, what did her mother say?
3. What did Mother say about Bessie climbing a tree to pick cherries?
4. Of what was Bessie tired?
5. Why do people get tired of play?
6. What does God command us?

What Do You Think?

7. What might you do to be happy?



Lesson XXVI

affectioned
blossom
direction

enjoys
hono(u)r
preferring

purchase
stoops
unselfish

Susan Will Be Happier if I Go With Her

Mary Wilson is a little girl only nine years old. She loves her mother very much, and she is ever content to be with her.

Mrs. Wilson lives in the country not far from a pretty village. She sometimes goes there to purchase a few things or visit a friend. She also sometimes takes Mary with her. Mary always enjoys the walk. She ambles along by her mother's side, hand in hand. Now and then she stoops to gather wildflowers which blossom by the roadside. Then she runs ahead and watches the water that runs down the hill on its way to the river. Her smiling face and shining eyes show that she is happy.

One day she was all ready to go with her mother to the village. Then Susan Grafton asked if she would go with her on an errand for Mrs. Grafton. Susan's errand was in a different direction from the way that Mary's mother was going. Mary had no idea what to do. She wished very much to go with

her mother, but Susan did not like to go alone.

Tears were in her eyes as she told her mother her trouble. She asked her what she should do. Mrs. Wilson left it up to Mary to decide. After a few minutes she smiled through her tears and said, “I would rather go with you, Mother, but Susan will be happier if I go with her. I think I had better go with her.”

Mrs. Wilson kissed her daughter’s forehead. She told her she had done right in thinking of Susan’s happiness. Her heart was lifted up in prayer to God for His blessing on her dear child. She prayed that Mary might always be unselfish.

Would not most children be happier than they now are if, like Mary, they tried to make others happy? If they were willing to give up their own wishes for the needs of others, they would be very happy.

Although Mary was sorry to lose her walk with her mother, she was happy that afternoon to have done the right thing.

Will you not pray, dear children, for a kind, unselfish heart?

“Be kindly affectioned one to another with brotherly love; in honour preferring one another;” —Romans 12:10

Questions

1. Where did Mary want to go that day?
2. Where did Susan want Mary to go with her?
3. Why was it hard for Mary to decide?
4. What did Mary decide to do?
5. When Mary thought of Susan’s happiness, what did that do to her?

What Do You Think?

6. Mary put Susan’s wants before her own. How can you do that in your life?



Lesson XXVII

azure
crisp
grand

halted
nodding
ocean

remained
resided
sober

Jennie's Work

One morning Jennie went down to the beach all alone. She had resided by the ocean all her life, so she was not afraid of it. The sky was clear, and the water was a deep azure. It smelled very crisp and nice. It seemed that the world everywhere was such a grand place that it made Jennie think of her new verse.

She was just learning to write. Her favorite place where she liked to practice was in the deep warm sand. She got down in it, poking out her little feet until the waves almost touched them. She began to carefully print the letters just like this:

“God is lo”

That was as far as she got. She halted and began to practice in the sand a little way off. She was having trouble. Just then there came a step behind her. A tall, gray-haired man came up where she was.

“What is going on here?” he asked. He spoke so pleasantly that Jennie was not afraid of him. She made up her mind to ask his help.

“Do you know how to write ‘love’?” she asked, looking up at him with bright eyes.

“Write love?” he asked, looking as if he did not understand.

“Yes, sir, if you please. It is my verse, and I am writing it. I cannot think how to make ‘v.’ I have made it ever so many times, and it makes the word look upside down.”

“I do not wonder. That is the way it always looks to me.” He looked very sober as he said this.

“Oh, it does not when you get it right,” Jennie said. She was nodding her little head, and looking very wise. “It is not upside down in the Bible. I learned it yesterday, and it looked all right there. My mamma can write it so that it reads straight. Never mind, sir. If you do not know how, my mamma will be here in a little while, and she will fix it.”

“I shall practice,” the gentleman said. And he went to work with the end of his cane.

After he formed the very first letter, Jennie clapped her hands. “I see,” she said, “it is coming right. I had the ‘v’ upside down, and it made it all wrong. Can you do it?”

“I wish it looked all right to me,” was all he said. But he finished the word. All day long that verse lay there in the warm sand. Jennie went home and forgot all about it. But the gray-haired man remained there a long time, and looked at it often. Once a tear dropped from his eye right on it.

Now I will tell you a pretty secret that even Jennie does not know. One of these days she is going up to heaven to live. I think one of the very first people that will come to meet her will be that gray-haired man. He will say, “Oh, little Jennie! Thank you, thank you! If it had not been for you, I might not have learned how to read the verse ‘God is love.’ It always looked upside down to me, until that day when you wrote it in the sand. I found out it was all right though. And here we are together, where words never look upside down.”

That will be nice!

“He that loveth not knoweth not God; for God is love.”
—1 John 4:8

Questions

1. Who went with Jennie to the beach?
2. What color was the water?
3. How did it smell by the ocean?
4. What did the ocean make Jennie think of?
5. Where did Jennie begin to write her verse?
6. What was Jennie's verse?
7. Where will Jennie meet the gray-haired man someday?

What Do You Think?

8. What can happen when we share God with others?



Lesson XXVIII

earthly
grateful
greet

hallowed
hasten
manner

merry
precious
strive

Our Father Who Art in Heaven

“Father is coming! Father is coming!” shout the children. They can see Mr. Wilmot coming over the hill on his way home from work.

“Let us run and meet him.” And away they run. They hasten across the yard to see which will get to him first. They are merry and full of laughter. Their feet step lightly as they hurry to him. Mary’s brown curls are blowing in the wind. It is a beautiful thing to see. The children are full of joy and love.

Mr. Wilmot greets them with a smile. He stoops to kiss each of them as they put up their arms to give him a hug. One takes his basket, and another his cane. Then the little children grab his empty hands. They love to walk by his side.

Why are these children in such a hurry to meet their father? It is just because he is their father. He has given them a home. He provides food and raiment for them. He has given them many nice things to enjoy. He loves them, and his love is very precious to them. They mind his wishes, and strive to please him. Pleasing him brings happiness to

their hearts.

I think most of you, dear children, have kind parents whom you dearly love. Some of you have no earthly father, but you all have One in heaven.

Most of you have learned the Lord's Prayer. Its words are beautiful. "Our Father who art in heaven." God is your Father, and you may go to Him as His children. You may tell Him what you need. You may tell Him all your troubles and all your joys. Do not be afraid to do so. He is your Father. He knows all about you. He sees every thought in your heart. God loves you more than any earthly friends can.

When you kneel down to pray, remember that you are talking to your Father. Love Him like you love your father when he hugs you. Your Father in heaven has given you this earthly father.

Learn to love the words, "Our Father who art in heaven." Try to understand how good God is to love you and be your Father. There is only one thing that you can do for Him. Give Him your grateful heart.

“After this manner therefore prayye: Our Father which art in heaven, Hallowed be thy name.” —Matthew 6:9

Questions

1. What did the children do when they saw their father coming?
2. How did their father greet the children?
3. What did the children take from his hands?
4. Why were the children in a hurry to see their father?
5. How does the father take care of the children?
6. What do the children do for their father?
7. What other Father do children have?
8. What can children do for their heavenly Father?

What Do You Think?

9. How can you show your mother and your father that you are thankful for them?



Lesson XXIX

clasped
dangling
deny

feared
longed
plump

rather
resumed
subdued

“Which Would You Rather I Do?”

Part 1

“Which would you rather I do?” Billy asked his mother. His large blue eyes began to fill with tears.

“I would prefer you stay with me,” his mother said.

“Then I will, Mother!” The tears remained in his eyes. They did not run down his plump cheeks. He began to smile. He had subdued himself. He had willingly obeyed his mother’s wishes.

For a few seconds he had to think about it. But when he said, “Then I will, Mother,” he meant he could be happy to stay at home. He would not ask again to go with the other children. Mrs. Owens clasped him to her and told him what a good boy he was. This made him still happier. He saw that he had pleased her. Her smile was worth more to him than anything else.

Billy is a wee little boy, five years old. He has older brothers and sisters. They have fun in sliding

and skating every day. Their teacher takes them to skate on the river. They always come home happy with their skates dangling by their sides.

Billy has watched them many days from the window. He has longed to be with them. His careful mother feared that he would get hurt among so many skaters, or that he might fall through the ice. He would not know where it might be too thin.

When Billy asked her if he might go to the river, she did not want to deny him. He then asked, “Which would you rather I do?” When his mother told him, he did not ask again. He only resumed his watch at the window.

To be continued . . .

“Children, obey your parents in the Lord: for this is right.” —Ephesians 6:1

Questions

1. What did Billy want to do?
2. What could Billy be happy doing?
3. What made Billy still happier?
4. How old was Billy?
5. Of what was Billy's mother afraid?

What Do You Think?

6. What question should we ask our parents when we really want to do something?



Lesson XXX

amusement
comforted
elated

handle(th)
immediately
matter

midst
scarf
trust(eth)

“Which Would You Rather I Do?”

Part 2

Mrs. Owens decided to take Billy to the river when the children went again. They went the next day. The merry skaters were in the midst of their amusement. Mrs. Owens put on her hood and thick gloves. Then she put on Billy’s coat, hat, and scarf. She placed on his head his knitted cap, and covered his fat hands with warm mittens. They started out on the white snow. The snow was frozen very hard. They could walk on top of it. They walked right over the grass and stones under the snow.

When they came to the river Billy was just elated. His mother enjoyed it also. It was wonderful to see. Some of the boys were sliding. Some were skating. Others were pushing their mothers or sisters on sleds.

The boys invited Mrs. Owens on a sled ride. Billy had a ride too. He rode on a sled with another boy. His little heart was full of happiness.

After his ride Billy walked around on the ice carefully. He saw some other fellows sliding off an

icy hill. He thought he would go too. But his feet slipped on the ice and down he went. He struck his nose on the ice. He jumped up immediately, but the blood was running from his nose. It was running down his face and on his coat. It frightened him, and he began to cry.

Some of the skaters raced over to him. His mother hurried over the slippery ice to him also. His mother soon comforted him. He had not been cut by the ice as they feared. The blood came from a hard bump to his nose. He soon felt better, and was as happy as ever. He will long remember his first sled ride on the river.

“He that handleth a matter wisely shall find good: and whoso trusteth in the LORD, happy is he.” —Proverbs 16:20

Questions

1. What did Billy's mother decide to do?
2. What was Billy when he came to the river?
3. What things were the children doing?
4. What did Billy do that made him cry?
5. What did Billy get on his nose?
6. What did Billy get to do for the first time on the river?

What Do You Think?

7. Does it feel better to please your parents, as Billy did, or to argue to get your way? Why?



Lesson XXXI

fro

glee

hoarfrost

meadows

quite

revive

scatter(eth)

snug

wool

The First Snow

Snow is falling on garden and tree,
And Lucy is clapping her hands in glee.
White flakes are blowing about, to and fro,
And Carlo is rolling himself in the snow.
The snow comes down so soft and clean,
And hides the flowers from being seen.
A snowy blanket, softly unrolled,
Keeps flower and tree from catching cold.

The fields and meadows are all asleep,
Covered with snow drifts soft and deep.
In winter, they will sleep quite snug,
All covered with their snowy rug.
When spring next comes with sun and rain,
It will revive them to grow again.
And Lucy will see them just as green,
As if the snow had never been.

“He giveth snow like wool: he scattereth the hoarfrost like ashes.” —Psalm 147:16

Questions

1. What does the snow cover?
2. What grows in the winter under the snow?
3. When will everything begin to grow?
4. What does the snow cover everything like?

What Do You Think?

5. What do you like about the snow?



Lesson XXXII

benevolent
displayed
distant

garments
gown
gratitude

niece
sponge
thrifty

Bless God for This Doll

Part 1

When Mary Wilson was about five years old, her Aunt Ann came to visit Mary's mother. Aunt Ann lived in a distant city. She was a very benevolent lady. She often talked and played with her niece, Mary. She also helped her in making garments for her doll. This made Mary happy and made her love her aunt more and more. We always love those who are kind to us.

Mary's doll was not pretty, but she cherished it very much. And she took good care of it. She always undressed it at night before she went to bed. She then dressed it in a gown that her mother had made. In the morning she would dress it again for the day. She named it Louisa, but her younger brother always called it Lisa. After a while everyone called it Lisa.

Mary often wished she could wash Lisa's face. She had tried to sponge it once and found it would not work. The color came off Lisa's cheeks, and

she looked more than ever as if she needed a good washing.

Sometimes, while passing a store, Mary would ask to stop and look at the dolls displayed in the window. She might say, "I like that doll very much." Her mother would gladly buy a doll for her, but she was not able. Mrs. Wilson was quite poor. She would often wish to buy something for Mary, but she needed to be thrifty and save her money. Mary had to learn to do without many things, but she had a willing spirit. She was always happy with what her mother decided.

Sometimes Mary would go walking with her Aunt Ann. Aunt Ann saw how much Mary liked the dolls in the store windows, though Mary never said anything. She was always polite. Her aunt decided to give Mary one as a present.

One day, when Mary was not with her, Aunt Ann purchased a doll. The doll had rosy lips and cheeks, blue eyes, and short curly hair. Aunt Ann dressed it in clothes which could be taken off and put on easily. All little girls like to have them so. The doll was very pretty, and Mary could wash her face as often as she pleased.

Mary knew nothing about the present. One day her aunt came into her room and placed it into her arms. She was sitting in her low chair playing with Lisa. Mary looked at the new doll. Then she looked at her aunt. Then she looked at the doll again. She did not know what to think at first. Aunt Ann said, “The doll is for you, Mary.”

It was just what she had wanted for a long time. Her heart was full of happiness and gratitude. After holding the doll for a moment, Mary laid it carefully in her chair. She kneeled down and put her little hands together. Then she closed her eyes and said, “Bless God for this doll.” Mary had been taught that God was the Giver of every good gift. She knew that Aunt Ann had given her the doll. But her heavenly Father had put it into her aunt’s heart to do so, and she wanted to thank Him for making her so happy.

To be continued . . .

“Every good gift and every perfect gift is from above, and cometh down from the Father of lights . . .” — James 1:17

Questions

1. What did Aunt Ann do for Mary when she first came to visit?
2. What happened when Mary tried to wash her doll's face?
3. Where would Mary sometimes stop to look at new dolls?
4. Who decided to buy her a new doll?
5. What did Mary do right after receiving the new doll?
6. What had Mary been taught about gifts?

What Do You Think?

7. What should you do when you receive something?



Lesson XXXIII

comforts	enables	pleasure
concerned	numbers	sparrow
daily	perhaps	treasures

Bless God for This Doll Part 2

Perhaps you think that God is too big, or too far away, to be concerned about your little desires. You might think that He does not put thoughts into people's hearts to buy dolls for children. You might think that He does not care about such things. But He knows about even the smallest thought in each heart. And He cares about every one.

The Bible tells us that God numbers the hairs on our heads. He notices if a little sparrow falls to the ground. If He cares about birds, He certainly cares about children. He wishes them all to be good and wants them to be happy.

Dear children, you should thank God again and again for all He has given you. If I should look into your rooms, how many wonderful gifts would I see? In one there is a dollhouse, with windows, doors, tables, and chairs. In another are blocks for building houses, barns, or forts. Here is Noah's ark, with Noah, his family, and many animals. I

see many other toys in the rooms of my young friends. They are toys that make eyes sparkle and faces smile.

And I see other treasures. How many books I see! You have so many things to make you happy. Have you ever thanked your heavenly Father as Mary Wilson did?

Your parents provide you with food, raiment, and many other comforts which you need. It is God Who enables them to do so, and Who fills their hearts with such love for you as to make it a pleasure. You should be grateful to them for all their kindness. You should never forget that your Father in heaven gave you such loving parents.

God's Word teaches you to ask Him each day for your daily bread. That means that God provides your food. It is He Whom you should thank for the pleasant things you enjoy.

“O give thanks unto the LORD; for he is good . . .”
—Psalms 106:1

Questions

1. What does God know about each child's heart?
2. What does the Bible tell us that God numbers on our heads?
3. For what should we thank God?
4. If we should look into your rooms, what would we see?
5. What blessing do we get from God each day?

What Do You Think?

6. What do you have to be thankful for?



Lesson XXXIV

conversation
dismayed
exchange

horrid
import
member

sacrifice
sentence
sigh

A Grave Question Part 1

Young Bobby wears a very sober face. It is not exactly a troubled one. It shows he is thinking about something of great import. It is his birthday. He is six years old today. I can tell you what he is thinking about. He is thinking about a conversation that he had with his mother the night before.

“Well, Mother,” he said, “I went after that Timmy Mullen. But he cannot come because he has nothing to wear on his feet. The snow has made red spots all over his toes. Mother, can I give him some shoes so he can come?”

You may not understand this sentence, but Mother did. Bobby was seeking someone to bring to Sunday school. He was a member of the “standing army” in Sunday school. He had been working to bring Timmy for some time.

“There is not a single extra pair of shoes in the house,” his mother said. “Do you remember that we gave all the old ones to the Smiths after their

house burned?”

Bobby looked sober. He breathed a long sigh. Then he said, “Then I suppose Timmy will have to stay at home. It is pretty sad that a boy cannot have something for his feet, I think.”

Mother sewed away on Bobby’s little jacket for a few moments without speaking. Pretty soon she said, “I can think of one way for you to get Timmy a pair of shoes.”

“I can?” Bobby asked with sparkling eyes. “Why, how? That will be splendid!”

“But I am not sure that you will want to do it,” said Mother.

“Of course I shall want to do it. I really want him to go. What way, Mother, tell me quick!”

“Well,” said Mother very slowly. “You know tomorrow will be your birthday. And you know you have never had a pair of boots. You have been wanting some for ever so long. I have bought a pair for you. They are in the house right now. They cost exactly twice as much as a pair of good shoes would. Now, if you wish, I can exchange those boots for two pairs of shoes. You may then give one pair to Timmy.”

Bobby was quite surprised and dismayed. He did not say a word. This was a great sacrifice. He had wanted a pair of real boots very badly. He had talked about them nearly every single day. Here was a pair right in the house. Now his mother was asking if he wanted to trade them for a pair of horrid little shoes! They had those little strings, just like girls' shoes.

“I could not do that, you know,” he said at last.

“So I supposed!” said Mother, as she kept sewing. “Only it seemed that I should let you know there was a way. You wanted so much to bring Timmy on Sunday.”

To be continued . . .

“He shall spare the poor and needy, and shall save the souls of the needy.” —Psalms 72:13

Questions

1. What was Bobby doing as he was wearing a sober face?
2. Where did Bobby want Timmy to go?
3. What had Bobby been doing for some time to bring Timmy to Sunday school?
4. Why could Timmy not go to Sunday school?
5. Mother thought of a way that Bobby could help Timmy go to Sunday School. What was it?
6. Why was Bobby dismayed?

What Do You Think?

7. What do you think your answer would be?



Lesson XXXV

barefoot
charity
decision

hearken
motionless
paced

patiently
possible
soles

A Grave Question Part 2

“Could you possibly get him a pair of shoes, and let me keep the boots?”

Mother shook her head. “It might be possible, but I do not think it is best. Your father and I have given all the money for charity that we can right now. If you choose to give to others, that is another thing.”

Bobby stood motionless. His mother waited.

“Do the boots have red tops?” he asked at last.

“Yes, bright red ones.”

“And big heels?”

“Very big,” said Mother.

“And thick soles?”

“Yes.”

Then they were both still for a moment.

“I am pretty old not to have a pair of boots,” Bobby said at last. “Ned Baker is a whole half year younger than I am, and he has a pair.”

“Yes,” said Mother, “you are old enough to have

a pair. You have waited patiently, and they are in the house waiting for you. At the same time you could choose to give Timmy a pair of shoes.”

“Mother,” said Bobby, speaking slowly, “do you think I ought to exchange them?”

“That has nothing to do with it,” Mother answered quickly. “It is your decision, not mine. What I think is not what is important. I have given the decision to you to do what you think is right.”

Then they were still for ever so long. At last Bobby asked, “How long can I have to decide?”

“Well, I should return the boots tomorrow if I do not keep them,” said Mother.

“Then I will give you an answer tomorrow morning. I will decide it while I am getting dressed. I want to think it over because, you see, it is important. Boots are great things.”

“Very great,” said Mother, not knowing whether to laugh or cry.

The next morning Bobby was talking things over with himself.

“It is an important question,” he said. “Boots are splendid things. You can step in deep snow, and your stockings will not get all wet. But, I suppose

shoes are better than nothing at all. Timmy Nolan goes barefoot. And I could walk in the path. I do not have to go in deep snow.

“Shoes wear out more quickly than boots. Mother said so. These would wear out sooner or later. Then maybe I could get boots. But shoes last me awfully long. I could stomp around and try to make them wear out sooner. No, that would be wrong. I should not be wicked to get new boots.

“All the boys will laugh, because I told them I would have boots this year. I do not think Timmy will laugh much, though, if he has to go barefoot. It is really hard to decide. It would have been so much easier if Mother had decided. But I might have been angry then. I cannot be angry now. I can decide whatever I please.”

Bobby paced back and forth across his room. He was thinking hard. Then he did what many older boys forget to do when they have decisions to make. He got down on his knees and prayed.

“Jesus, help me, for I want the boots most awfully. But I almost think I should take the shoes. For Jesus’ sake. Amen.”

Then he went to the door and called down the

stairs, “Mother, Mother!” When his mother replied, he shouted, “Please send the boots back right away, quick, and get the two pairs of shoes.”

Brave little Bobby! I think Jesus did help him.

“Hearken unto the voice of my cry, my King, and my God: for unto thee will I pray.” —Psalms 5:2

Questions

1. Who was to decide whether to exchange the boots?
2. Why was Bobby having such a hard time deciding?
3. When did Bobby say that he would give his answer?
4. What kind of shoes did Timmy Nolan have?
5. What would the boys do if Bobby did not get his boots?
6. How did Bobby feel about the boys laughing?
7. What did Bobby think about Timmy laughing?
8. What did Bobby do that helped him make up his mind?

What Do You Think?

9. What might you do to make a hard decision?



Lesson XXXVI

blest

grace

prepared

breast

guard

rest

ceasing

humbly

waked

Little Child's Morning Hymn

The morning bright,
With rosy light,
Has waked me from my sleep.
Father! I own
Thy love alone
Thy little one doth keep.

All through the day,
I humbly pray,
Be Thou my Guard and Guide!
My sins forgive,
And let me live,
Blest Jesus! near Thy side.

Oh, make Thy rest
Within my breast,
Holy Spirit of all grace!
Make me like Thee!
Then I shall be
Prepared to see Thy face.

“Pray without ceasing.” —1 Thessalonians 5:17

Questions

1. What woke the child from sleep?
2. What does the child do all through the day?
3. Where does the child want to live?
4. To whom is the child praying in the first part of the poem?
5. To whom is the child praying in the second part of the poem?
6. To whom is the child praying in the third part of the poem?

What Do You Think?

7. How often should we pray each day?

Appendix A

Roman Numeral Chart

1.	=	I	30.	=	XXX
2.	=	II	31.	=	XXXI
3.	=	III	32.	=	XXXII
4.	=	IV	33.	=	XXXIII
5.	=	V	34.	=	XXXIV
6.	=	VI	35.	=	XXXV
7.	=	VII	36.	=	XXXVI
8.	=	VIII			
9.	=	IX			
10.	=	X			
11.	=	XI			
12.	=	XII			
13.	=	XIII			
14.	=	XIV			
15.	=	XV			
16.	=	XVI			
17.	=	XVII			
18.	=	XVIII			
19.	=	IX			
20.	=	XX			
21.	=	XXI			
22.	=	XXII			
23.	=	XXIII			
24.	=	XXIV			
25.	=	XXV			
26.	=	XXVI			
27.	=	XXVII			
28.	=	XXVIII			
29.	=	XXIX			

Appendix B

Dictionary

Lesson I

heart

heart: the part of us that holds our feelings
I love Jesus with my whole heart.
I gave Him my heart.

obedient

obedient: wanting to obey
Ann is an obedient child.

places

place: to put somewhere
She puts it on the dresser at night.
She places it on the dresser at night.

recital

recital: something that is recited (see recites)
Jack did a poem for his recital.

recites

recite: to repeat something memorized before others
Rose recited the Bible verse to her mother.

serve

serve: to work for the good of another
Julie served us dinner.
Nick served his master through all of his life.

spreads

spread:

to move apart or make bigger

He spreads his fingers apart to cover the whole paper with his hands.

tipped

tip:

to form the tip of something

*A sharp point tipped the pencil.
It was a red-tipped pen.*

youth

youth:

young age

It was easy to see the youth of the little boy.

Lesson II

dear

dear: a loving name
Hi, Jenny. How are you, dear?

enough

enough: the amount needed
There was not enough water to fill the glass.

knowledge

knowledge: something that is known
Frank knew much about history.
Frank had much knowledge about history.

neighbor

neighbor: someone who lives very close
She is my next door neighbor.
John is a neighbor who lives down the street.

parrot

parrot: a bird trained to repeat what people say
Everything I said, the parrot said after me.

polite

polite: kind to others, treating them correctly
She was polite enough to say "Thank you."
He was always polite and said, "Yes, sir."

questions

question: something that is asked
Ron asked a question about my dog.
What question did you ask me?

spare(th) (spares)

spare: to save and not to waste
Peter drank a little water and spared the rest.
Bonny spared the butter so her brother could have some.

tongue

tongue: the part of the mouth used to speak
He had trained his tongue to speak very well.

Lesson III

bravely

brave:

able to not be afraid

The brave man was not afraid.

He stood bravely in front of the angry dog.

discussing

discuss:

to talk about

Ray discussed the Bible verse with his father.

He likes to discuss God's Word with his parents.

earned

earn:

to get something by working

Bill earned ten cents picking weeds.

forgiveness

forgive:

to stop being angry at someone

Jan forgave Betty for breaking her doll.

Jesus has enough forgiveness for all our sins.

important

important:

meaning very much to someone

Don's bike is important to him.

It is important that we learn to love Jesus.

luggage

luggage:

suitcases or bags in which to carry clothes for a trip

Mother packed the luggage for our trip to Ohio.

nickel

nickel: a silver coin worth five cents
Father gave me a nickel to buy candy.

seek

seek: to look for
Always seek the truth.
Paul came to seek a ride on Ben's pony.

troubled

troubled: upset or unhappy
Sandy was troubled because she lost her doll.
Robert was troubled because he disobeyed his mother.

Lesson IV

cousin

cousin: the child of an aunt or uncle
My cousin Bert is my uncle Hank's son.

desire(th) (desires)

desire: to want or wish for
Ellen desires to have a new dress.

diligent

diligent: hard-working or careful to do everything right
Tom is diligent. He keeps his room clean and always does his schoolwork on time.

fresh

fresh: newly grown or made
The apples were very fresh. They were just picked.

hens

hen: a mother chicken
The hen sat on her eggs until they hatched.

sluggard

sluggard: a lazy person
*That sluggard never cleans his room.
The sluggard has nothing because he will not work.*

studied

study:

to work to get knowledge

*Jane studies her schoolwork very hard.**Dan studies his Bible because he wants to please God.***village**

village:

a small town

*Ed walks to town every day.**Ed walks to the village every day.***willing**

willing:

ready to do something happily

*Bart was willing to wash the dishes for his mom.**Bart was happy to wash the dishes for his mom.*

Lesson V

courage

courage:

bravery

The man was very brave.

The man had great courage.

fishing

fishing:

catching fish

Fred went fishing with his father and brought home two big fish.

harnessed

harness:

to hook a horse up to a wagon

Ned harnessed the brown horse to the hay wagon.

poets

poet:

someone who writes poems or things that rhyme

John is a poet. He wrote the poem:

Roses are red, violets are blue.

It is so nice that Jesus loves you!

shirk

shirk:

to hide from work or to run away from work

Hal sneaked off to play and shirked his job to cut the grass.

splendid

splendid:

very nice

"We had a splendid vacation," said Kate.

"That is splendid," said her friend.

spoil

spoil:

to go bad or get ruined

*The food turned rotten and spoiled.**The weeds grew in the garden and spoiled it.***vacation**

vacation:

a trip taken to have fun

*We took a vacation to go fishing and swimming.***winked**

wink:

a silent happy message sent by closing one eye for
a second*Father winked at Brad when Brad obeyed him.*

Lesson VI

command

command: to tell someone that they *must* do something
Father commanded Tony to obey him.
God commands us to obey Him in all things.

dearly

dearly: with very much love
Father hugged her. He loved her dearly.

lessons

lesson: a part of a day's schoolwork
Mary loves to do her schoolwork.
Mary loves to do her lessons.

likewise

likewise: the same
Father put on his hat and Bobby did likewise.
Father put on his hat and Bobby put his on too.

mind

mind: to obey
Lucy minds her mother.
Lucy obeys her mother.

papa

papa: father
Trent hugged his papa.
Trent hugged his father.

please

please:

to do what makes someone happy

*Lottie pleased Mother by doing the dishes.**Lottie made mother happy by doing the dishes.***rule**

rule:

a command to be obeyed

*Mother made a rule that no shoes may be worn in the house.***Saviour** (Savior)

savior:

a person who saves someone

*Bret is my savior. He saved me from drowning.**Jesus is my Saviour. He paid for my sins to save me from hell.*

Lesson VII

captain

captain:

the man in charge of a ship

The captain said to turn the ship and go north.

content

content:

happy where you are or happy with what you have

Sally was content to have only one cookie.

Jake was content to be home while the other boys were out playing.

excitement

excitement:

the feeling of being excited or the feeling that you cannot wait for something

The children were excited about the parade.

There was a lot of excitement among the children about the parade.

fortunate

fortunate:

having something good happen

Harry was fortunate that he found the dollar that he had lost.

indeed

indeed:

very much so

“Would you like a chocolate bar, Stella?” asked Mother.

“Yes, indeed, I would, Mother,” said Stella.

raiment

raiment:

clothing

*Carl got up in the morning and put on his raiment.**Carl got up in the morning and put on his clothes.***sailor**

sailor:

a man who works on a ship

*The sailors worked hard loading the ship.***ship**

ship:

a very large boat that can carry very much

*One ship carried many, many people across the sea.**Another ship carried many, many truckloads of coal.***sparkled**

sparkle:

to shine and make a little bit of light

*“Look how the stars sparkle tonight,” said Drew.**Shannon’s eyes sparkled with happiness.*

Lesson VIII

abomination

abomination: something really bad and ugly
Julie thought eating worms was an abomination.
Jesus sees sin as an abomination.

accident

accident: something that we did not want or expect to happen
Benny had an accident. He fell off the swing.

deal

deal: to treat others or to work or share with others
Everyone likes Toby because he is always fair when he deals with others.

delight

delight: the feeling of being very, very happy
Billy was so happy to have a new bike.
Billy's new bike was his delight.

earnestly

earnestly: with your whole heart
Ralph earnestly tried to understand the lesson.
God wants us to earnestly love Him.

fellow

fellow: a man or a boy
"Call to that fellow across the street," said Mark.

judge

judge:

a person who decides whether someone has broken the law

The judge decided that the bank robber must go to jail.

lad

lad:

a boy

Jimmy was a young boy.

Jimmy was a young lad.

truly

truly:

with truth and no lying

Sam always tells his father the truth.

Sam always deals truly with his father.

Lesson IX

cherish(eth) (cherishes)

cherish: to love or care for very much
Sarah cherishes her favorite dolly.
Mother cherishes all her children.

cry

cry: a shout when hurt or upset
Jess let out a cry when he broke his ankle.

deserve

deserve: to have earned something
Jeff deserves a glass of lemonade for mowing that big yard.
We all deserve to be punished for our sins.

dividing

divide: to separate into pieces
Seth and Amy divided the apple into two halves.

gentle

gentle: treating people and things with care.
Luke was very gentle when he picked up the baby.
Fanny was very gentle as she moved the glass bowl.

gravel

gravel: small stones
The road in the forest was made of gravel.
Our house has a gravel driveway.

manly

manly:

being like a man

Greg is very manly and brave.

nature

nature:

the part of you that makes you act the way you do

It is part of Mabel's nature to be very kind.

It is part of Doug's nature to be very brave.

traits

trait:

part of your nature

One of Mabel's traits is kindness.

One of Doug's traits is bravery.

Lesson X

cruel

cruel: mean and causing pain
*The cruel man beat his servant with a whip.
That was cruel punishment for the servant.*

forbid

forbid: to command not to do
Mother forbids us to walk in the puddles.

guide

guide: to show the way
The Indian scout guided them through the forest.

heavenly

heavenly: having to do with heaven or God
*How good it is to know that God is our heavenly
Father.*

kingdom

kingdom: a country where a king is in charge
*The king's words are obeyed by everyone in the
kingdom.
Jesus is the King of the kingdom of heaven.*

perfect

perfect: having no mistakes or having nothing wrong
*Cherry did a perfect paper with no mistakes.
Jesus lived a perfect life. He did no sin.*

repeated

repeat:

to say again

*Henry repeated his Bible verse twice.***silently**

silent:

with no sound

*Joseph said a silent prayer. No sound came out of his lips.**Lisa stepped silently into the room. No one heard her.***suffer**

suffer:

to allow or to let

“Suffer the baby to sit on your lap, Linda,” said Mother.

Lesson XI

account

account: a count or list to show the amount of something
Karen kept an account of each dime that she earned.

annoyed

annoy: to upset or to bother
Itchy bug bites are annoying.

drive

drive: to push something in by pounding
Drive the nail in with your hammer.

fault

fault: bad trait
One of Troy's faults is that he is lazy.

glum

glum: sad or gloomy
Kate was very glum because she had been caught disobeying.

improve

improve: to get better or to make better
Kent's writing improved every day.
Kent improved his writing every day.

intended

intend: mean to do something
“I intend to be good from now on,” said Rita.

often

often: many times
I have often seen that boy go past here.

thoughtless

thoughtless: not caring about things or not caring about others
Chip is thoughtless. He always leaves a mess for his mother.

Lesson XII

ambled

amble: to walk slowly or very easily
He ambled slowly across the street since no cars were coming.

cropped

crop: to cut
Edward's father cropped his hair.

cry

cry: to shout
Skip cried out, "I tagged you!"

declared

declare: to tell everyone near
The teacher declared to the children, "Today is Helen's birthday."

deeds

deed: something that you do
Ron did a good deed when he helped his brother.

ever

ever: always
He is always a good boy.
He is ever a good boy.

honest

honest:

truthful

Ambrose is honest. He always tells the truth.

pleasant

pleasant:

nice to see or nice to be with

Fran is pleasant.

Toby has a pleasant smile.

wee

wee:

small

He was a small boy.

He was a wee boy.

Lesson XIII

angered

anger:

to make angry

Rory angered Walt with his unkind words.

Walt was angered by Rory's unkind words.

civil

civil:

kind or thoughtful

Brett is very civil to everyone he meets.

coward

coward:

someone afraid to do right

The coward would not tell the truth because he was

afraid.

harsh

harsh:

unkind or rough

He spoke harshly to us and treated us roughly.

mocking

mock:

to make fun of someone by copying them

Ted mocked Elmer by copying his funny walk.

reflected

reflect:

to bounce back or come back

The light was reflected off the mirror.

My face was reflected in the mirror.

replies

reply: to answer

Elaine answered Judy's question civilly.

Elaine replied to Judy's question civilly.

returned

return: to come back or to give back

William has returned from his trip.

Robert returned the baseball that I lent to him.

strikes

strike: to hit

God told Moses to strike the rock with a stick.

Brad threw the ball and it struck the wall.

Lesson XIV

bridle

bridle: to put a bridle on a horse's head so as to make him obey
Herbert bridled the horse and went for a ride.

control

control: to make things go a certain way
Reuben was controlled by his anger and he acted badly.
The next day he controlled his anger and he acted civilly.

feelings

feelings: what we feel inside
Joy has feelings of sadness today.

forenoon

forenoon: morning
Joel did all his schoolwork in the forenoon before lunch.

formed

form: to make into something
Joey formed a house in the wet sand.
Fritz formed a smile on his face.

manage

manage:

to be able to or to control

Vicky managed to be a good girl today.

Vicky managed her feelings well today.

mastered

master:

to control

Joyce mastered her feelings today.

noon

noon:

the middle of the day - twelve o'clock

We eat lunch exactly at noon.

week

week:

seven days - Sunday through Saturday

We go to church on Sunday every week.

Lesson XV

become

become: turn into or change to
Some day this plant will turn into a tree.
Some day this plant will become a tree.

cause

cause: the reason for something
The cause of Nick's sore foot was a bee sting.

company

company: the state of being with someone
She was with Joan.
She was in Joan's company.

destroyed

destroy: to completely ruin or to kill
The house was destroyed by the fire.

fool

fool: a person with no sense; one who does not think before acting
A fool does not think before he speaks. Thus, he says many foolish things.

foul

foul bad or nasty
The food had a foul taste, and Jan spit it out.

language

language: manner of talking
Matt uses bad language.
Matt says bad words.

presented

present: to give something to someone
Father gave Charlie a new football.
Father presented Charlie with a new football.

storeroom

storeroom: a room for saving things, usually food
Mother kept lots of beans in the storeroom.

Lesson XVI

apron

apron:

a cover worn over your clothes to keep them clean while cooking

Mother spilled sauce on her apron.

awful

awful:

terrible

A car accident is an awful thing.

A car accident is a terrible thing.

dreadful

dreadful:

causing great fear

Meeting a lion would be a dreadful thing.

garden

garden:

a small, nice yard with grass, trees, and flowers

Let's go sit in the garden and enjoy the sunshine.

hired

hire:

to give a person a job for pay

Mr. Smith hired me to work in his garden for one dollar a day.

lovely

lovely:

very pretty

The garden was full of lovely flowers.

moment

moment:

a short time, usually a few seconds

The man rubbed his chin for a moment, and then he spoke.

muslin

muslin:

a type of cloth used for making clothing

Susan's sister is making her a muslin blouse.

sewing

sew:

to make clothing by attaching pieces of cloth to each other using a needle and thread

Robert's sister is sewing him a shirt.

Lesson XVII

difference

difference: the amount by which two numbers are different
The difference between five and seven is two.

digit

digit: a written number
5, 7, and 9 are digits.

discouraged

discourage: make one feel like giving up
Fred got the wrong answer so many times that he was discouraged and wanted to give up.

errors

error: mistake
*Phil had three mistakes on his papers.
Phil had three errors on his papers.*

foolish

foolish: silly or embarrassed
*He felt that he had made a silly mistake, and he was embarrassed.
He felt that he had made a silly mistake, and he felt foolish.*

ought

ought: should
*Barney should go to school today.
Barney ought to go to school today.*

pause

pause:

to stop doing something for a short time

He paused during his speaking to take a sip of water.

precept

precept:

a rule

One of God's rules is to tell the truth.

One of God's precepts is to tell the truth.

single

single:

only one

There was a single tree growing in the yard.

There was one tree growing in the yard.

Lesson XVIII

abide(th) (abides)

abide to live in and obey
The Christian abides in God's Word.

cheerfully

cheerful: happy on purpose
Rita was cheerful while she worked.
She washed the dishes cheerfully.

draw

draw: to pull
I am going to draw the sled with the rope.
I am going to pull the sled with the rope.

gathered

gather: to collect a group
We gathered a bucket of pretty stones.

occasion

occasion: a happening or a time when something happens
Rudy's birthday was the occasion for our visit.
A birthday is an occasion of fun.

slate

slate: a small chalkboard
She wrote the word on her slate.

stumbling

stumble:

to trip or to fail to do right

*Tyler stumbled over the rock.**Jody's anger caused her to stumble as she was trying to be good.***trinkets**

trinket:

a small decoration or toy

*She bought a cute little trinket that she liked.***unpaid**

unpaid:

not paid

*Jack has not been paid yet for cutting the grass.**Jack is still unpaid for cutting the grass.*

Lesson XIX

business

business: things to do
“Mind your own business, and do not bother your sister,” said Father.

difficult

difficult: hard to do
It is difficult to stand on your head.

knit

knit: to make something from yarn
Sally knitted a hat from a ball of yarn.

labor

labor: work
Every Christian should labor for Jesus.

present

present: a gift
Kathy gave Susan a present for her birthday.

saddened

sadden: to make sad
Anthony was saddened when his dog died.

shape

shape: to form into a shape
Kathy shaped the clay into a bowl.

suggest

suggest:

to give an idea to do something or how to do something

Harold suggested that he might help Bill carry out the garbage.

turn

turn:

Make into a curved shape.

A person who knits well can turn the heel of a sock.

Lesson XX

behold

behold: to look at
A starry sky is a beautiful thing to behold.

creation

creation: something made by God
The Bengal tiger is one of God's creations.

fan

fan: to cool with air by waving something
Father fanned himself with the newspaper.

imagine

imagine: to see something in your mind
Homer imagined that he was eating ice cream.

natives

native: someone born in the country where he lives
I was born in this country, so I am a native of this country.

pumping

pump: to push water with a pump
The farm had an old hand pump for pumping water out of the ground.

stalk

stalk: the main stem or trunk of a plant
Corn grows on a tall corn stalk.

traveled

travel:

to go to a far place or to take a trip

*We traveled two hundred miles to visit my aunt and uncle.**Father once traveled to another country.***wonderful**

wonderful:

very, very nice

It was a wonderful home. It fit our family, it was so pretty, and it was just where we wanted to live.

Lesson XXI

allow

allow: to let

Tina let me play with her doll.

Tina allowed me to play with her doll.

inform

inform: to tell you something that you did not know

Lena informed me that it was lunch time.

pasture

pasture: a field where cows or sheep eat grass

*We send the cows out to the pasture in the morning
and bring them back at night.*

*Have you ever seen cows and sheep grazing in the
same pasture?*

pluck

pluck: to pick

He plucked an apple from the tree.

producing

produce: to grow or make something

This bakery produces many types of bread.

This tree produces lots of peaches every year.

ripe

ripe: grown until sweet and ready to eat

Do not eat the green apples. They are not ripe yet.

They are sour and will give you a bellyache.

season

season: one of the four seasons - spring, summer, fall,
winter
Spring is the season for planting.

sprout

sprout: to begin to grow up through the ground, as with
plants
*The tiny bean plants began to sprout up through
the dirt.*

vine

vine: a plant with a long, soft stem or stalk
*The grape vine crawled all over and through the
fence.*

Lesson XXII

awaited

await: expect or wait for
Joey handed his father the tool and awaited his father's "Thank you."

cloak

cloak: a piece of clothing that wraps around one loosely; a shawl or cape
She wrapped her cloak around her shoulders to keep the snow off.

comprehend

comprehend: to understand
*Teddy could not comprehend his math problem.
Teddy could not understand his math problem.*

mischief

mischief: disobedient deeds
The boys stepped on some plants and did some mischief in the garden.

naughty

naughty: bad or disobedient
That naughty boy was always disobeying his mother.

perched

perch:

to sit in a high or dangerous place

The bird was perched on the highest little branch of the tree.

sly

sly:

sneaky or dishonest

The sly girl sneaked a cookie when her mother was not looking.

sob

sob:

to cry loudly

Tears ran down her cheeks and she sobbed loudly because she had lost her kitten.

vain

vain:

mostly interested in one's self and one's looks

The vain girl always tried to dress better than everyone else.

Lesson XXIII

according

according:

agreeing with

We should live our lives according to the Word of God.

We should live our lives in a way that agrees with the Word of God.

approves

approve:

to say that something is good

God approves of helping the poor.

generous

generous:

always willing to give to others

The generous boy shares his lunch with others every day.

grudgingly

grudgingly:

unwillingly

Teresa shared her cookie grudgingly with her sister.

necessity

necessity:

something needed that cannot be done without

Food is a necessity for any person to keep living.

needy

needy:

people who need help; or poor people

Jesus said that we should help the needy.

provide

provide: to make sure someone has something
Parents provide food and clothing for their children.

purpose(th) (purposes)

purpose: to decide to do something
Shirley purposed to be good from now on.
Shirley decided to be good from now on.

temple

temple: the place where Jews went to church in Bible times
Jesus often preached in the temple.

Lesson XXIV

abuse

abuse: to hurt or damage by misuse
*The mean boy abused his dog by always kicking it.
The boy abused his bike by always throwing it
down when he got off of it.*

bear

bear: to produce, as with fruit
*This is a good tree. It will bear many apples this
year.*

benefits

benefit: a help
It is cold. It will be a benefit to have a coat today.

dare

dare: to be brave enough to do something
The man dared to mount the wild horse.

gladdens

gladden: to make glad or happy
*Christy's willing obedience gladdened her mother's
heart.*

hues

hue: color
The sunset had a reddish hue.

soars

soar:

to fly

The little bird soared high in the air.

works

work:

something made

Behold, the works of God are all around us.

Behold, the things that God has made are all around us.

young

young:

children

Every mother loves her young.

Every mother loves her children.

Lesson XXV

consider

consider:

think about

Consider how nice it will be when we get to heaven.

Think about how nice it will be when we get to heaven.

envied

envy:

to wish for something that someone else has

Joanna envied Susan's new doll.

holiday

holiday:

a day celebrated by not working

The Fourth of July is a holiday. We all take a day off and go have a picnic.

idle

idle:

doing nothing

Fred was working diligently while Horace was idle as he sat under the tree.

mend

mend:

to fix or repair, usually with sewing

Patty took a needle and thread and mended the tear in her dress.

please

please:

to wish

You may do whatever you please to do.

You may do whatever you wish to do.

shelling

shell:

to remove the shell

We are shelling some peas for dinner.

Shall we shell some walnuts to eat this evening?

tiresome

tiresome:

hard or boring enough to make one tired

To hoe in the garden all day became tiresome for

Edgar.

wearily

wearily:

as if one is tired

He did the tiresome job wearily.

Lesson XXVI

affectioned

affection: to have love for someone
Mother is kindly affectioned toward her only son.

blossom

blossom: to open up, as a flower
Most of the flowers in the garden have blossomed today.

direction

direction: the way one is pointed or going
We are going in the direction of the church.
We are going toward the church.

enjoys

enjoy: to like
Sissy enjoys playing with dolls.
Bobby enjoys riding his bike.

hono(u)r (honor)

honor love and respect
The Bible says that we are to have honor for our parents.

preferring

prefer: to like better than something else
Cindy prefers butter cookies to chocolate chip cookies.
Cindy likes butter cookies better than chocolate chip cookies.

purchase

purchase:

to buy

Brent purchased a new baseball.

Brent bought a new baseball.

stoops

stoop:

to bend down

Nellie stooped down and picked a cute little flower.

unselfish

unselfish:

not selfish

Sandra is so unselfish! She always shares her cookies with everyone.

Lesson XXVII

azure

azure:

blue

The color of the lake was azure.

crisp

crisp:

clean and clear

It was a cold winter day, and the air was crisp.

grand

grand:

wonderful

Jenny was so happy. It was a wonderful day.

Jenny was so happy. It was a grand day.

halted

halt:

to stop

Boris walked to the barn and halted at the door.

Boris walked to the barn and stopped at the door.

nodding

nod:

to shake one's head up and down as if to say "yes"

Fred asked, "Homer, may I borrow that ball?"

Homer nodded.

ocean

ocean:

the oceans are the largest seas in the world

The largest ships sail across the great oceans.

remained

remain:

to stay

The whole family went out, but Mother remained at home.

resided

reside:

live in a certain place

Mr. Jones resides in that brown house.

sober

sober:

serious

Greg looked very sober after his toy fell in the river.

Lesson XXVIII

earthly

earthly:

having to do with earth rather than heaven

I can see my earthly father, but I cannot see my heavenly Father.

grateful

grateful:

thankful

Cherry was very grateful for her birthday presents.

Cherry was very thankful for her birthday presents.

greet

greet:

to meet

He greeted his friend with a friendly "Hello."

hallowed

hallow:

to make holy or to set apart

We should hallow God's name.

We should make God's name holy.

hasten

hasten: hurry

Will hastened across the yard.

Will hurried across the yard.

manner

manner:

a way to do something

John, hold the rake in this manner.

John, hold the rake in this way.

merry

merry:

happy

I had a very happy time at the party.

I had a very merry time at the party.

precious

precious:

worth very much to someone

Her gold ring was very precious to her.

Mother's children are very precious to her.

strive

strive:

try to do something

Arthur strives to always please his father.

Arthur tries to always please his father.

Lesson XXIX

clasped

clasp: to hold around
Trudy's brother clasped her with a big hug.

deny

deny: not to allow or give
*Albert's mother allows him to play in the yard.
Albert's mother does not deny him the chance to
play in the yard.*

dangling

dangle: to hang loosely and swing
*As James held up his fishing pole, a worm dangled
on the end of his fishing line.*

feared

fear: to be afraid
Missy feared the big dog across the street.

longed

long: to wish for
*Herbert longed for a puppy.
Herbert wished for a puppy.*

plump

plump: soft and round
The baby had plump cheeks.

rather

rather:

to prefer or wish

Which would you rather I do—wash or dry?

resumed

resume:

to start again

Jason pedaled his bike. For a moment he stopped and rested. Then he resumed pedaling.

subdued

subdue:

to take control of

Rex subdued his angry feelings and smiled.

Lesson XXX

amusement

amusement something one does for fun
Jerry shoots marbles for amusement.

comforted

comfort: to make someone feel better
Mother comforted the crying baby.

elated

elate: to make happy and excited
Jake was elated to be going to the zoo.

handle(th) (handles)

handle: to take care of
"I will handle taking out the trash," said Frank.

immediately

immediately: right now, without delay
"Take out the trash immediately," said Father.

matter

matter: something that needs to be taken care of
I will take care of that matter tomorrow.
I will handle the matter of taking out the trash immediately.

midst

midst: the middle of many
Amber was in the midst of a large group of girls.

scarf

scarf: a long, straight piece of clothing
*Bessie buttoned her coat and wrapped her scarf
around her neck and ears.*

trust(eth) (trusts)

trust: to believe that someone will do what he says
*I trust that John will empty the trash as he said he
would.*

Lesson XXXI

fro

fro:

from

Lance walked to and fro across the room.

He paced forward and back, to and fro.

glee

glee

very excited happiness

Mike was having so much fun that he clapped his

hands with glee.

hoarfrost

hoarfrost:

a frozen, white coating on the ground

The cold night left a white hoarfrost all over the

ground in the morning.

meadows

meadow:

A field of tall grass for cows to eat; a pasture

About twelve cows were grazing in the meadow.

quite

quite:

completely

The bag was quite full.

The bag was completely full.

revive

revive:

to get one's strength back

Lucy was so tired she could not finish her

schoolwork. When she was revived with a nap, she

finished the job.

scatter(eth) (scatters)

scatter: to spread around

Father scattered seed all around the yard in hopes of growing grass.

snug

snug: warm and safe

Baby was very happy in his snug little bed.

wool

wool: soft, white hair covering a sheep, used for making clothing

The sheep's wool looks so soft and fluffy!

Lesson XXXII

benevolent

benevolent: kind to others
The benevolent gentleman was always helping someone needy.

displayed

display: to show or make seen
*Baby lifted his shirt and displayed his belly.
The picture that Ellen painted is displayed on her bedroom wall.*

distant

distant: far away
Jeremy lives in a distant city.

garments

garment: a piece of clothing
There are many garments hanging in my closet.

gown

gown: a long flowing garment
Millie's gown reached all the way down to the floor.

gratitude

gratitude: gratefulness; thankfulness
We should always think of God with gratitude because of all He has done for us.

niece

niece: a brother's daughter or a sister's daughter
Every girl who has an aunt is a niece.

sponge

sponge: to wipe off with a damp sponge
June sponged the table to get the dust off.

thrifty

thrifty: very good at saving money
*Terry does not waste his money on foolish things.
He is very thrifty.*

Lesson XXXIII

comforts

comfort: something that makes one feel better or something that comforts

It was a comfort to me to have a bandage on my cut.

concerned

concern: to care about very much

Mother was concerned about my sickness.

daily

daily: every day

I take a bath daily.

I take a bath every day.

enables

enable: to make able

Learning to read enabled me to study whales.

numbers

number: to count

The farmer numbered his cows.

The farmer counted his cows.

perhaps

perhaps: maybe

Perhaps Father will buy us ice cream.

Maybe Father will buy us ice cream.

pleasure

pleasure:

happiness given by something

Amanda takes great pleasure in her doll.

It gave me great pleasure to help that man.

sparrow

sparrow:

a small brown bird

The tree was full of sparrows.

treasures

treasure:

something worth very much to us

Ethan's favorite marble is one of his treasures.

Lesson XXXIV

conversation

conversation: a talk

I had a conversation with my father about my schoolwork.

I had a talk with my father about my schoolwork.

dismayed

dismay: to make unhappy

Randolph was dismayed by the loss of his baseball glove.

exchange

exchange: to trade a purchased item for something else

He exchanged his hat for a larger one the day after he bought it.

horrid

horrid: causing fear; horrible

Girls usually think worms and snakes are horrid.

import

import: having importance

Jacob's grades were of great import to his father.

Jacob's grades were very important to his father.

member

member: a person who is a part of a group

I am a member of my church.

sacrifice

sacrifice: the act of giving up something for someone else
It was a big sacrifice for Hank to give his ice cream cone to his little brother.

sentence

sentence: a number of words that make a thought or idea
This is a sentence.

sigh

sigh: to breathe out loudly because of the way you feel
Thomas sighed because he did not know what to do next.

Lesson XXXV

barefoot

barefoot:

without shoes

Trudy walked barefoot to the neighbors.

charity

charity:

help for others

Francis gave money to the local charity to help others.

decision

decision:

something to be decided

Roy had to make a decision whether to keep his bike or sell it.

hearken

hearken:

to listen

Greg hearkened to Tony's plan.

Greg listened to Tony's plan.

motionless

motionless:

not moving or very still

George stood motionless.

George stood so still that he did not move.

paced

pace:

to walk, usually back and forth

The man paced back and forth across the room.

patiently

patiently:

without complaining or becoming angry

Ruth waited patiently for over an hour for her food.

possible

possible:

able to be done

It is possible to climb that mountain if you go up the north side.

soles

sole:

the bottom of a shoe in front of the heel

The soles of the poor man's shoes were worn very thin.

Lesson XXXVI

blest (blessed)

blessed holy

Blessed Jesus, hear my prayer.

Holy Jesus, hear my prayer.

breast

breast: the chest, or where the heart is

I know in my breast it is true.

I know in my heart it is true.

ceasing

cease: to stop

After a while the dog ceased barking.

grace

grace: mercy and forgiveness

Except for God's grace no one would ever see heaven.

guard

guard: someone who guards and protects

The guard refused to let anyone through the gate.

humbly

humbly: acting in a way that shows that I know that I am not better than others

He spoke very humbly for he knew that he had sinned.

prepared

prepare:

to make ready

Mother prepared dinner to be served.

I have my glove. I am prepared to play ball.

rest

rest:

a place where one may rest or live

I made a shady spot under a tree my rest.

waked

wake

to wake up or awaken

The baby just woke up from her nap.

The baby just waked from her nap.